At Camblesforth Primary School, we recognise the contribution of Physical Education to the health and wellbeing of pupils. We believe that high quality physical education not only allows pupils to develop physical development, movement skills and body confidence; but also contributes to physical, mental and social well-being.

We aim to provide a varied programme of high quality sporting activities which enable all pupils to develop positive attitudes towards physical activity and healthy lifestyles. We are committed to ensuring that the funding is used to benefit all pupils, regardless of their sporting ability.

In order to facilitate the above, we plan to make use of the sports funding to:

* Enhance participation in sporting activities by providing after school sports clubs for pupils
* Develop the expertise of teaching staff by providing regular opportunities to work alongside sports coaches
* To provide staff training to further develop teachers’ ability to teach the skills necessary to participate in competitive team sports
* To further extend opportunities for pupils to participate in sporting events with other schools
* To purchase resources necessary to provide a variety of sporting activities for pupils
* To train a member or staff to deliver a Change4life club during the lunchtime period
* For membership of a Local Schools’ partnership which provides inter-school competitions, staff training, network meetings for PE subject leaders and access to a specialist teacher to deliver sessions for pupils and staff within school
* To provide transport to enable pupils to participate in the above schedule of events

We expect to receive £8480 for the 2016-2017 academic year

**How it is spent:**

In partnership with Selby High School and Brayton High school and the other primary schools within the Selby area, the Sports premium pays for the services of a Schools Sports Co-ordinator. We also employ a specialist football coach.

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| Element 1:  |  |
| Continuation of Participation in Sports Partnership | Continued opportunities to participate in a wide variety of sporting activities with pupils from other schools.Continued access to CPD activities and team teaching opportunities with expert teacherWork towards the Gold School Games kitemark |
| Releasing sports co-ordinator to attend meetings and CPD events prior to dissemination within school | Newly appointed PE co-ordinator to continue to attend network meetings and CPD to further develop PE in school |
| Release NQT to attend CPD events | NQT to attend CPD to further develop practice |
| Enabling participation in sporting events within the local cluster of schools (transport costs) | Continue and extend participation in sporting activities with other schoolsAccess to equipment not available in school |
| Improve resources for team sports | Further improve resources so that there are sufficient high quality items available to ensure all pupils are able to practice individual skills necessary for team games |
| Change for Life Clubs | Member of staff to continue to deliver Change for Life clubs to encourage participation of less active/ more reluctant pupils |
| Trophies and Medals for sporting events | Pupils sporting achievements continue to be recognised and celebrated at the end of year ‘Awards Night’.  |
| Positive Play initiative | Provide additional resources for playleaders to promote positive/active play during lunch time periodsWhole school focus days to be arranged in the Autumn term to promote skipping, playground games and circus skills to encourage healthy and active playtimes.To develop sporting attitudes and the ability to work as a member of a teamCPD for support staff and MSAs  |
| Element 2: |  |
| Sports coaches working in school with both pupils and staff in order to:* enthuse pupils and provide CPD for teaching staff
* further develop assessment skills for support and teaching staff
 | To further develop team games and enable pupils to participate in competitive sports.Improve pupils understanding of rules of competitive team sports.Develop skills and tactics necessary to play competitive team games competentlyPupils make greater progress in relation to core skills as a result of both support and teaching staff further developing their understanding of assessment and the core skills for PE |
| Staff training and Supply ‘cover’ costs | Pupils continue to benefit from at least good teaching in a range of sports due to the increased confidence of staff to deliver a wider range of sports/PE activities.New staff to access CPD and support as required |