

Spiritual, Moral, Social and Cultural Development

Promoting British Values

The Department for Education published a document in 2014 called 'Promoting Fundamental British Values as part of SMSC (Spiritual, Moral, Social, Cultural curriculum) in schools. The document reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

At Camblesforth Community Primary Academy, we value the diverse ethnic backgrounds of all pupils and families and celebrate the individuality of each child. We want to support every child to grow to adulthood, able to live in a multi-cultural society with positive attitudes to themselves and others and be able to make a valuable contribution to society. Our broad and balanced curriculum ensures that every child develops spiritually, morally, socially and culturally. We value these aspects of the curriculum and always endeavour to promote them in all we do.

Spiritual Development

We encourage spiritual development through a broad range of assemblies and lessons which allow time for thought and reflection. We teach the children to understand that people have different faiths and beliefs and that all are valued and respected. We celebrate different views and ways of thinking. Our PSHE lessons promote discussion and enquiry as well as tolerance and kindness.

Moral Development

Through stories and drama, we teach the children to think about different situations, with empathy. They are taught to consider right from wrong and are asked open ended questions to make them think carefully about the choices they make. We use restorative circles as the firm base upon which to safely explore and develop our own views and beliefs, encouraging the right for each child to have an opinion and teaching tolerance towards those whose opinions may vary greatly from our own.

Social Development

Our school virtues focus on the importance of being honest, making good choices and the need to always show everybody within our school family kindness and respect. Respect is something we work tirelessly to embed within the children's psyche, so that right from the moment they enter our school they understand that everybody has a right to feel safe and valued, and that everybody's voice needs to be heard. We feel passionate about ensuring by the time a child leaves our care in year six, we have given them a good platform to move onto the next stage in their life with confidence and self belief. To feel able to make good sound choices, and just as importantly have the skills to deal with the challenges that life may throw at them.

Cultural Development

We teach the children about their own and other cultures. Our Hub allows us as a school to open the door to the wider community which helps our children to understand their locality and all it has to offer. We learn about other places as well as where we live.

Our Ethos

We are a Restorative School which means we always show kindness and respect to other. A big part of our school's moral and social ethos is encompassed within restorative practice and the work we do in the classroom and the hub through circles, we teach the children how to resolve conflict whilst remaining calm and restoring relationships. We also feel it is really important to give our children a voice, and help empower them to use it to make positive contributions to the world they live in.

Our Values and Aims

We aim to give all children the best possible opportunities to grow and develop as people in their own right during their time at Camblesforth Community Primary Academy.

We work hard to achieve this through our school aims, which are at the heart of our school:

- We are kind and helpful
- We feel safe to always tell the truth
- We respect ourselves and others.
- We enjoy the excitement of discovery and challenge of learning everyday.
- We experience an enriched, broad and creative curriculum.

EBOR Academy: Camblesforth Community Primary Academy

As an academy school we have four clear drivers.

Excellence, **B**elonging, **O**ppportunity, **R**espect.

Excellence

We work to inspire and instil in others, the desire to be the best we can.

Belonging

To work together as a community, having a unique and valued part to play within our academy alliance.

Opportunity

To give, and be given, the opportunities to grow, flourish, and celebrate success.

Respect

To value, respect and care for others and ourselves.

At Camblesforth Community Primary Academy, we teach the **fundamental British values** in the following ways:

Democracy

One of the ways in which the children are taught about democracy is through the election of representatives for peer mentors who act as the school council. We also encourage children to debate issues and to vote for decisions that happen within class and the school.

The Rule of Law

We have our whole school behaviour expectations which children are encouraged and supported to follow. We teach the children to understand why these rules are important, and as importantly the consequences to behaviour when we don't follow rules. We have very high standards of behaviour and we find that the children rise up to our expectations. We encourage children to make the right choices, and instil in them the importance of forgiveness and the chance to learn and grow from our mistakes. The children are taught about the rule of law outside the school with visits from Community police officers who give talks in assemblies and in class. In addition, Childline also work with older children. We want our children to grow into caring and law abiding citizens and we teach them the difference between right and wrong through the curriculum as well as in the way we talk to them at all points throughout the day.

An Understanding of Different Faiths, Cultures and Beliefs

From the very earliest years in which our children start at Camblesforth Community Primary Academy, we teach them about different cultures, faiths and religions. Children share in traditional stories, food and costumes from other places and cultures. We celebrate our differences and focus on every child as a unique individual, empowering them and celebrating what makes them unique. We see each child as an individual, and so recognise each individual child's special qualities. As a school family we encourage tolerance and respect and feel it is imperative that this is developed as a strength of our diverse learning environment.

Equality

Equality is essential to us and we believe strongly that all children have an equality of opportunity at school regardless of all other factors within their lives. It is important that we continue improving the attainment and progress of all pupils. In each class we set ourselves targets to ensure that we are always focussed on the children in our care and work together with our academy Behaviour and Wellbeing Leader and Special Educational Needs and Disability Co-ordinator to ensure that each child is able to access their full educational entitlement, with enrichment experiences to raise aspirations, and we are committed to the success of every child in our care.

Next Steps

Over the next couple of years, we will continue to further develop our curriculum to promote the spiritual, moral, social and cultural aspects of learning. We want to embed everything we have already put in place and then continue to encourage new ideas and ways of thinking. Each new cohort of children enters our doors with their own areas of interest and we will seek to build on this together. The development of the whole child through a broad and balanced curriculum is essential to us and we will continue to strengthen this. Our values and aims are central to our teaching and we build our philosophy around these principles. Our aim is that everyone who enters our school will feel welcomed by the warmth of our ethos as they enter our building. Here at Camblesforth Community Primary Academy, we want our children to be happy, confident young people who are ready and prepared for the world around them. When parents and carers entrust their children into our care, we make a promise to them that we will nurture them not just academically but also care for them socially and pastorally. In short, we value and care for all of our children as individuals and want to see them enjoy their education, feel excited about learning and succeed in life.