

An aerial photograph of numerous icebergs of various sizes and shapes floating in dark, deep water. The icebergs are bright white, contrasting sharply with the dark blue-black water. Some smaller icebergs are visible in the foreground, while larger ones are scattered throughout the scene. A white rectangular box is centered in the middle of the image, containing the text 'EYFS' in a black, hand-drawn, sans-serif font.

EYFS

# Could you survive in Polar lands?

EYFS

3

4

5

6

7

Additional:  
Chinese New Year  
Pancake Day  
Holi day

How do Arctic animals survive?

We're going on a bear hunt.

Can you be healthy in the  
Polar lands?

Little Red Riding Hood  
The healthy Wolf  
What do they eat/What do  
we eat?

Weeks  
11-13

8+9+  
10

Where is the Arctic and antartica?

The bear who went Boo and Polar Bear polar Bear  
what do you see?

We're going on a polar bear hunt.

Identify animals in the arctic.

Make collages of the animals found in the arctic -  
using different textures.

Use ICT to learn about polar animals.

What would you wear in the Arctic? Clothing for us.  
This is the way we song..Getting dressed for Winter.

1+  
2

How would you survive in  
Polar lands?

Houses and homes  
Three Little Pigs  
Writing a simple story  
with beginning, middle  
and end.

How can we be safe?

Transportig equipment. Safely.  
Sesanal changes-ice (frozen  
animals and rescue with salt  
linked to helpers in community.

# Could you survive in Polar lands?

3

4

5

6

7

Additional:  
Chinese New Year  
Pancake Day  
Holi day

How do Arctic animals survive?

We're going on a bear hunt  
Story writing

Building a simple sentence  
Phonetically sounding out

Little Red Riding Hood  
Story writing  
Writing a simple sentence

8+9+  
10

Weeks  
11-13

How would you  
survive in Polar  
lands?  
The Three Little Pigs

How can we be safe?  
Instructions  
Writing simple instructions in a  
sentence with numerals to  
indicate order.

Where is the Arctic and antartica?  
Polar Bear, polar bear what do you hear.  
We're going on a Polar bear hunt.

Wk 2: Poetry.  
Rhyming

Wk 1: Writing a list.  
Labels and captions

1+  
2

An aerial photograph showing a vast field of icebergs of various sizes and shapes floating in dark, deep water. The icebergs are bright white, contrasting sharply with the dark blue-black water. Some smaller icebergs are visible in the foreground, while larger, more complex shapes are scattered throughout the scene. A white rectangular box is centered in the image, containing the text "Year 1" in a black, handwritten-style font.

Year 1

# Could you survive in Polar lands?

KS1

3

4

5

6

7

Additional:  
Chinese New Year  
Pancake Day  
Holi day

*Science Focus*

8+9+  
10

Weeks  
11-13

How do Arctic animals survive?

**Polar housing.**

**Design our own polar blanket.**

How do the animals adapt to their environment?

How can we keep warm-insulation experiment- how do we keep warm?

Have the polar lands always been this way?

Climate change-how are polar lands changing and why?  
Exploring ice and water.

Comparing climate in the Arctic Circle and the UK.

Where is the Arctic and antartica?

Identify animals in the arctic.  
Make collages of the animals found in the arctic.  
Discuss how animals camouflage themselves etc..  
Write simple animal facts.

Use internet to research animals/

What would you wear in the Arctic? Clothing for us and clothing for animals. How do animals keep warm?

1+  
2

How would you survive in Polar lands?

Design and build an inuit home.

Comparing an arctic town with where we live.

Why is Scott important in the Antarctic?

Polar explorers. Scott.

Paint an Aurora picture using ICT.  
Letters and postcards home.

# Literacy Map Year 1

1+2

Text: Little bear goes Boo

Text type: Information.

Animals in the Arctic  
Identify animals in the arctic. Adding ing.

Write a polar fact file  
Arctic animals  
Information.

Using plurals and  
adding ing.

3+4  
+5

Text: Animals in the Arctic  
How do they survive  
in the arctic

Instructions to make  
a hot drink in the  
arctic/what to wear  
in the Arctic.

The healthy wolf.  
Instructions for  
keeping healthy.

6+7  
+8

Why is Scott important  
in the Antarctic?

Non chronological report  
about Scott in the  
Antarctic.

Using the past tense.

9+10

Climate change  
Poems about Ice and Water.  
Polar bear polar bear what can you  
hear? Using question marks.

Writing up science experiment.

11-13

Assessment week  
Story writing.  
Goldilocks and the  
snow bears. -a take  
on Goldilocks and  
the Three Bears.

Key focus text types:

Question marks

Plurals, adding ing, es etc...

Poetry.

Story and non-fiction instructions

Writing a letter: Postcard

All living things and their habitats.

Polar regions. Look at the animals in the arctic. How have they adapted to their environment.

Comparing a contrasting locality.

Textiles  
Collages using different textures to create arctic animals.

Seasonal changes.  
Can they answer questions about the weather? • Can they keep a weather chart?  
Can they explain the main features of a hot and cold place? • • Can they explain how the weather changes with each season?  
Can they begin to explain why they would wear different clothes at different times of the year?

Changes in living memory (inc. Change in national life)

Buildings and homes:  
How have homes changed over the years.

Significant events beyond living memory – national or global Scott of Antarctica.

Climate change (antarctica penguin footprints)

Children create block graphs and pictograms and sort information into groups

Children understand and experiment with algorithms commands.

Place knowledge – small area of the UK

Science: Materials and textiles uses.  
Exploring temperature and climate change reading scales.

Children create pictures using basic features of a paint package. They also take pictures with a digital camera

Children learn to type a short piece of writing. They add images using layouts