



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

PE at Camblesforth Community Primary Academy has evolved over the years; it is our mission to ensure all children become healthy and active adults. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

We want to provide as many opportunities for our pupils as possible so that they leave Camblesforth Community Primary Academy physically literate and have a life-long desire to take part in sport and keep healthy. PE is offered to pupils in EYFS, right through to Year 6, twice a week. We offer extra-curricular clubs throughout the year, targeting the whole school in a range of activities. As well as having a specialist PE coach in our school every week, we also seek PE provision from external providers within the local community. With so much participation and enthusiasm for sport, we also enter as many competitions as possible, allowing children to take their sporting passion to the next level. We do this through buying into the Selby School Sport Partnership Network.

We believe that staff have a passion for teaching PE and regular CPD opportunities are available and offered to staff. We have a specialist sports coach who delivers PE and promotes the benefits to pupils on a daily basis. Having a specialist sports coach allows the pupils to benefit from specialist lessons and also for staff to observe good practice. We have found that this also gives more pupils the chance to train for and enter competitions. In addition to our specialist coach, we have a passionate subject leader who is always seeking new opportunities for our pupils and a senior leadership team who recognise the importance of an active lifestyle. With the funding available from the government, Camblesforth Community Primary Academy sees this as an opportunity to build upon and create a legacy for ALL of its pupils. We plan on spending the money in a way which benefits all pupils and staff, not just now, but also in the future. We want to create capacity to offer a sustainable programme of sport.

Number of pupils and Sports Grant Premium (SPG) received	
Total Pupils on roll	76
Total amount of SPG received	£16,650

Principles of SPG
<p>It is expected that schools will see an improvement against the following 5 key indicators:</p> <ol style="list-style-type: none">1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles2. The profile of PE and sport being raised across the school as a tool for whole school improvement3. Increased confidence, knowledge and skills of all staff in teaching PE and sport4. Broader experience of a range of sports and activities offered to all pupils5. Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	76% (13 out of 17)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58% (10 out of 17)
What percentage of your current Year 6 cohort perform safe selfrescue in different water-based situations?	76% (13 out of 17)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-The sports coach has designed a long term PE plan where different sports and activities are identified for staff to deliver during the academic year. This offers children access to two PE lessons a week, one to be delivered by the specialist sports coach and the other by the class teacher.	- Class teachers were made aware of the long term PE plan at the beginning of the academic year. Class teachers were able to have their input into what sports and activities they felt confident in delivering and what sports they felt they may need some support in.		-Children have been able to access two PE lessons a week at the school. This has improved the children's knowledge and understand in several different sports and activities.	- In summer 2 start to map out the PE long term plan and devise which sports the class teachers will be teaching to the children. - Continue to support class teachers and try and upskill them so they can gain more confidence when delivering PE to their class. Potentially source out some training courses or CPD events for the class teachers.

<p>-Children who have been selected as Sports Leaders will continue to engage children in positive activities at lunchtimes and break times throughout the week.</p>	<p>- Children to be continuously upskilled on games and activities by staff members to ensure the positive activities are engaging the children who are wanting to participate. This will be offered to all children at the school.</p>		<p>- As a result of confident and knowledgeable delivery from Sports Leaders, all pupils, irrespective of any special educational needs or disabilities are given the opportunity to participate in positive sporting activities.</p> <p>As this is an ongoing practice, this will be updated and edited before July 31/7/19</p>	<p>- All year 5 and 6 children will have the opportunity to apply, be interviewed and to be trained for the role as a sports leader. (Children who are leaving year 6 to go to high school are to be replaced by the new year 5/6 children)</p>
<p>-Staff to be upskilled to help improve their knowledge of healthy activities such as Active 30:30, wake up shake up, golden mile and therefore meeting the criteria set by the government of every children participating in 30 minutes exercise everyday.</p>	<p>- Staff to access a variety of 30 minute exercise options such as the golden mile.</p> <p>- The local SGO has been contacted in order to come and deliver training on Active 30:30 and therefore helping to upskill staff and improve the knowledge on the subject.</p>		<p>- Staff member to record any exercise or sports activities they have delivered to the children on the active 30:30 website calendar. This can be used to monitor the levels of activities children are participating through the week. (Active 30:30 planner)</p> <p>As this is an ongoing practice, this will be updated and edited before July 31/7/19</p>	<p>- The subject leader will work closely with staff to maintain activities are continuously being logged on the planner and delivered to the children.</p>
<p>-Throughout the academic year a variety of after school clubs of different sports and activities has been offered to all the children in KS1 and KS2. These after school clubs have been delivered by the sports coach or an external company and are offered to all children.</p>	<p>- Maintain and monitor which children have attended after school clubs by adding information to the sports extra curriculum database once the register has been taken.</p>		<p>As this is an ongoing practice, this will be updated and edited before July 31/7/19</p> <p>- We currently offer children from KS1 and KS2 one weekly football after school club delivered by an external company, another after school club delivered by the</p>	<p>- Identify which children have not attended or participated in a club. Source out and identify reasons why this is.</p> <p>-Continue to find a wide range of clubs and sports to try and engage all children in positive activities. Check local sports</p>

			<p>sports coach and a lunchtime club which focuses on an upcoming event from the cluster sports calendar.</p> <p>- Throughout the year we have offered a wide range of after school clubs, targeting all children such as football, quicksticks hockey, TBC</p>	<p>websites e.g. North Yorkshire Sport to find any companies that are available to come in and deliver to the children or CPD for staff.</p>
<p>-The PE Coach will deliver extra training to children who have been identified for teams for upcoming sporting events and level 2 competitions.</p>	<p>- PE Coach to deliver break time or lunch times activities linked to extra curricular skills and sports sessions linked to level two competitions within the Selby cluster. e.g Netball, Quick sticks, Sportshall Athletics, and Gymnastics</p>		<p>- As a result of the extra training and opportunities the children will become more confident and be more knowledgeable about the chosen sport.</p>	<p>- The PE coach will continue to deliver extra clubs. Staff members to be identified and trained up to improve their knowledge and understanding of sports so they can also deliver extra clubs, helping to improve the sustainability of sports throughout the school. Staff will be kept up to date with the sports calendar and any other upcoming sports events.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>- Throughout the academic year staff will be updating the school community by using different social media tools such as the school website, bloomz and twitter.</p>	<p>- PE coach to monitor the social media outlets such as twitter and maintain they are consistently being updated.</p> <p>- Funded release of staff so they can attend and support events. Staff will take an ipad to capture photos and evidence of the children when they are attending sporting events or tournaments.</p>	<p>As this is an ongoing practice, this will be updated and edited before July 31/7/19</p>	<p>- The school website and social media outlets are updated when new sporting events or tournaments have been attended by the children.</p> <p>- Photos and videos of children who have been showing good practice in PE lessons or break times will be uploaded to the social media outlets.</p>	<p>- PE coach and staff members will continue to take evidence of children attending events/tournaments and showing good practice in PE and sport. This evidence will then be uploaded to social media outlets so the school community can view it.</p>
<p>- Every week in a Friday assembly a sports award is given to a child or children who have shown good sporting ability or attitude in a PE lesson, event or tournament.</p>	<p>- The PE coach and staff will continue to identify children who show good sports practice or attitude in PE lessons, events or tournaments.</p>		<p>- The children who have been chosen for the weekly sports award are then given a certificate to take home with them.</p>	<p>- The PE coach and staff will continue to identify children on a weekly basis who are showing good sporting practice or attitude. These children will then be award the sports award for the week in the Friday assembly.</p> <p>- The PE Coach and staff will monitor which children have won the award and also identify children who have not. They can then monitor the children who have not won an award and see how they are progressing in sport throughout school.</p>

<p>- The PE coach or staff member will attend meetings that are being held by the Selby cluster competitions manager across the Selby District.</p>	<p>- The person who attends these meetings will liaise back to staff or the PE coach with any information gathered at the meeting.</p> <p>- The staff member will prioritise any information gathered in the order of importance and relevance to the school.</p>		<p>- The school has started to run an after school club from information and contacts that was gathered at the cluster meeting. This club (i2i Sports) now offers all of KS2 the opportunity to join and attend an after school football club.</p> <p>As this is an ongoing practice, this will be updated and edited before July 31/7/19</p>	<p>- The PE coach or staff member will continue to attend the Selby cluster meetings and record any information that could positively affect the school/children in a sporting aspect.</p>

<p>-Attend regular meetings within the Selby cluster and liaise with the sports coach in school on a regular basis.</p> <p>-Database of local and external coaches created.</p> <p>-Teachers to run after school clubs in a variety of sports</p> <p>-Separate sports days for KS1 and KS2 due to school size</p>	<p>-Accessing database that has been created. Work with local coaches and sports teams to help promote participation in a variety of sports. (Tag Rugby, i2i sports, Tri-golf)</p>			<p>Teachers to continue to run after school clubs in a variety of sports</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- A PE specialist has recently been employed by the academy trust to liaise with the PE lead at the school and support all the teaching staff to help improve their confidence, knowledge and skills when delivering a PE lesson.	- The PE lead at the school will meet with the academy trust PE specialist on a regular basis to discuss and outline the main needs of PE for the school	£2000	As this is an ongoing practice, this will be updated and edited before July 31/7/19	- The PE lead will continue to meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school.
- The PE lead will map out a LTP and MTP plan PE at the beginning of the year. The plans will work in correlation with the cluster competitions calendar and any events where children may get the opportunity to compete in.	- Once the plans have been completed they will be distributed to teaching staff so they are aware of their teaching expectations for the year and can plan accordingly. - The PE coach will liaise with teaching staff to ensure they understand the plans and see if they require any additional help when planning or delivering the PE lesson.		- The plans have been completed by the PE coach and sent out to staff at the beginning of the year.	????
- Over the academic year the PE lead and SLT will identify staff members who can go out and support the events and tournaments which the school are participating in.	- The PE lead and SLT team to identify staff members to attend events and tournaments over the year. - The PE lead/coach will brief the staff member who has been chosen to support the event. They will update the staff member on any rules and tactics needed for the event and therefore helping	As this is an ongoing practice, this will be updated and edited before July 31/7/19	As this is an ongoing practice, this will be updated and edited before July 31/7/19	- The school will stay within the Selby Competitions Cluster for next year. At the beginning of the year the PE lead/coach and SLT will map out a prioritised list of which events and competitions they want to target next year. From this we can then begin to

	improve the staff members knowledge and understanding of the sport.			identify which staff members can support the events.
- A document was sent out at the beginning of the year to staff members to identify which sports they feel the least confident in delivering.	- The PE lead/coach will try to find and identify relevant training courses and CPD opportunities for the staff members. The staff members will then attend these courses therefore improving their knowledge and understanding of the sport.	As this is an ongoing practice, this will be updated and edited before July 31/7/19		- A document will be produced by the PE lead that contains information on staff members on what they have been trained in, what they are not confident in delivering and what they are confident delivering. From this information the PE lead can identify what subjects each teacher needs to be upskilled in.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>- During the course of the year the PE coach will conduct an itinerary of the sports equipment that the school uses for PE lessons and events/competitions</p>	<p>- Once the itinerary has been conducted the PE coach/lead will identify which sports equipment needs purchasing in order to offer the children a varied and broad PE curriculum and create a prioritised list. The PE coach/lead will then liaise with the SLT team to begin purchasing the equipment.</p>		<p>- During a PE lesson the children now have access to equipment that they have not used before. This equipment is completely relevant to the PE session that is being conducted and will help improve the children's skills within that chosen sport.</p>	<p>- The PE coach/lead will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year</p>
<p>- Funded release for staff to have CPD opportunities.</p> <p>-All staff given CPD and discussion time with sports coach to discuss their lessons and progression through them.</p> <p>-LTP and MTP for PE clearly set out at the start of the year linked to events children get the opportunity to attend</p> <p>-Purchase a wider range of equipment to target all pupils in school</p>	<p>-Teacher tracker monitors PE sessions to identify successes and next steps in the delivery of PE sessions.</p> <p>- Team teach opportunities for all teaching staff with specialist sports coach. (Starting Autumn Term)</p> <p>-Identify specific children and specific events from the North Yorkshire Inclusive School Sports Partnership calendar.</p>		<p>-3 events entered in the autumn term</p> <p>-Continuous opportunities for Sports Leaders and other children to be trained by them or experience an active game. (Year 6 leaders hosted and ran the cluster handball event. 5 other schools attended bringing 10 children from years 1/2. Leaders trained accordingly beforehand)</p>	<p>Continue to be part of the Selby Sports Cluster</p> <p>Keep an itinerary of sporting equipment and monitor quality of current stock.</p> <p>Train new Year 6 children to be able to host and deliver cluster events.</p>

<p>-Access North Yorkshire Inclusive School Sports Partnership calendar and attend an event targeting specific SEND children</p> <p>-Teachers to run after school clubs in a variety of sports</p> <p>-Year 6 children trained to host and deliver events from cluster calendar</p>				
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>- During the academic year the PE coach and class teacher will deliver PE lessons that allow all children in KS1 and KS2 to compete in level 1 competitions (intra school)</p>	<p>- PE coach and class teacher to liaise with each other and ensure that competitive matches/games are involved within some PE lessons.</p>		<p>- 100% of children in KS1 and KS2 have had the opportunity to compete in intra school competitions in a variety of sports such as football, tag rugby and sportshall athletics. These intra school competitions will help improve the skills and knowledge of the children in those specific sports.</p>	<p>- For next year the PE Coach and class teacher will continue to involve competitive matches/games within their PE lessons so that all children across KS1 and KS2 have the opportunity to compete in a level 1 event.</p>
<p>- During the academic year children across KS1 and KS2 will may have the opportunity to compete against other schools within the competitions calendar and the ESFA football league (Level 2 competitions)</p>	<p>- The PE coach, PE lead and SLT team will identify events and competitions in which we can target and try and engage our children in</p> <p>- The PE Coach, PE lead and SLT will try and select a variety of</p>	<p>As this is an ongoing practice, this will be updated and edited before July 31/7/19</p>	<p>As this is an ongoing practice, this will be updated and edited before July 31/7/19</p>	<p>- It is essential that the school remains in the Selby Calendar competitions cluster. This will ensure that the school have access to many level 2 events for the children to be engaged and compete in.</p>

	events to try and ensure all children across the school can have the opportunity to potentially be engaged in.			
- One of the challenges this year will be for the school to try and qualify for a North Yorkshire Games finals (Level 3 event)	<p>- The PE coach and PE lead to try and identify which events to target when looking to qualify from the level 2 events on the Selby Cluster Calendar.</p> <p>- The PE coach will offer additional coaching during a break, lunchtime or after school club in order to upskill selected children for the forthcoming level 2 events.</p>	As this is an ongoing practice, this will be updated and edited before July 31/7/19	As this is an ongoing practice, this will be updated and edited before July 31/7/19	- The school next year will continue to challenge the children and try and qualify for a North Yorkshire Games finals (level 3 event) To do this the PE Coach will continue to offer the children additional coaching to help improve their skills, knowledge and understanding of the sports.
- Provide the children with external coaching from a variety of different sports and activities to improve their sporting ability	<p>- The PE coach and PE lead will try to identify current and new sports companies/coaches to come in and deliver to the children.</p> <p>- The PE Coach will create a list of external companies that have been identified to potentially come in and deliver to the school. Contact information for these companies will be available for other school PE leads to access.</p>	As this is an ongoing practice, this will be updated and edited before July 31/7/19	<p>- All the children in KS1 and KS2 have been offered the opportunity to participate in the i2i sport football after school club. Out of all these children %?? signed up and attended the after school club at least once.</p> <p>- 100% of children in KS1 and KS2 participated in a Judo session that was delivered by British Judo.</p> <p>As this is an ongoing practice, this will be updated and edited before July 31/7/19</p>	<p>- The PE Coach and PE lead will identify a variety of sports and external companies that can potentially come in and deliver to the children. This delivery may come during , before or after school.</p> <p>- Pupil Voice: Let the children identify which sports they would like to see delivered in the school. This information will be gathered by the sports leaders.</p>

<p>-Provide the children with external coaching to improve their sporting ability</p>	<p>-PE lessons, lunchtimes and after school clubs to incorporate games/matches within them</p> <p>-Book Hull FC Rugby Coaches (Spring Term)</p> <p>-Plan in key events into LTP for PE teaching to allow coaching to occur</p> <p>-Additional coaching, during lunchtimes or after school to help aid qualification for Level 2 or Level 3 events.</p>		<p>-1 event (Handball) and two level 2 events (Quicksticks Hockey and Girls Football) attended in the Autumn term.</p>	<p>To continue to try increase the percentage of children engaged in competitive sports and activities.</p> <p>Key events factored into the school calendar and agreed as priority with staff.</p>