



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

PE at Camblesforth Community Primary Academy has evolved over the years; it is our mission to ensure all children become healthy and active adults. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

We want to provide as many opportunities for our pupils as possible so that they leave Camblesforth Community Primary Academy physically literate and have a life-long desire to take part in sport and keep healthy. PE is offered to pupils in EYFS, right through to Year 6, twice a week. We offer extra-curricular clubs throughout the year, targeting the whole school in a range of activities. As well as having a specialist PE coach in our school every week, we also seek PE provision from external providers within the local community. With so much participation and enthusiasm for sport, we also enter as many competitions as possible, allowing children to take their sporting passion to the next level. We do this through buying into the Selby School Sport Partnership Network.

We believe that staff have a passion for teaching PE and regular CPD opportunities are available and offered to staff. We have a specialist sports coach who delivers PE and promotes the benefits to pupils on a daily basis. Having a specialist sports coach allows the pupils to benefit from specialist lessons and also for staff to observe good practice. We have found that this also gives more pupils the chance to train for and enter competitions. In addition to our specialist coach, we have a passionate subject leader who is always seeking new opportunities for our pupils and a senior leadership team who recognise the importance of an active lifestyle. With the funding available from the government, Camblesforth Community Primary Academy sees this as an opportunity to build upon and create a legacy for ALL of its pupils. We plan on spending the money in a way which benefits all pupils and staff, not just now, but also in the future. We want to create capacity to offer a sustainable programme of sport.

Number of pupils and Sports Grant Premium (SPG) received	
Total Pupils on roll	74
Total amount of SPG received	£16,820

Principles of SPG
<p>It is expected that schools will see an improvement against the following 5 key indicators:</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Camblesforth Community Primary Academy offers two PE lessons to ALL pupils from EYFS to Year 6 each week.</p> <p>Camblesforth Community Primary Academy pupils represent the school in a number of level 2 competitions.</p> <p>Camblesforth Community Primary Academy looks to support the local community. We have many local club links so that children can continue their interest and passion in sport out of school.</p>	<p>To continue to access a wider range of opportunities to all children in the school</p> <p>To be successful in applying for a Sainsbury's School Games Mark this year.</p> <p>To try and implement more and varied physical activities during break and lunch times.</p> <p>To try and introduce more information and delivery on healthy eating and nutrition.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	76% (13 out of 17)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58% (10 out of 17)
What percentage of your current Year 6 cohort perform safe self rescue in different water-based situations?	76% (13 out of 17)

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2018/19		Total fund allocated: £16,820	Date Updated: 14/6/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The sports coach has designed a long term PE plan where different sports and activities are identified for staff to deliver during the academic year. This offers children access to two PE lessons a week, one to be delivered by the specialist sports coach and the other by the class teacher.	Class teachers were made aware of the long term PE plan at the beginning of the academic year. Class teachers were able to have their input into what sports and activities they felt confident in delivering and what sports they felt they may need some support in.	£0	Children have been able to access two PE lessons a week at the school. This has improved the children's knowledge and understand in several different sports and activities.	<p>In summer 2 start to map out the PE long term plan and devise which sports the class teachers will be teaching to the children.</p> <p>Continue to support class teachers and try and upskill them so they can gain more confidence when delivering PE to their class. Potentially source out some training courses or CPD events for the class teachers.</p>

Children who have been selected as Sports Leaders will continue to engage children in positive activities at lunchtimes and break times throughout the week.	Children to be continuously upskilled on games and activities by staff members to ensure the positive activities are engaging the children who are wanting to participate. This will be offered to all children at the school.	£500 (10 x £50 release time for ATs to train leaders)	As a result of confident and knowledgeable delivery from Sports Leaders, all pupils, irrespective of any special educational needs or disabilities are given the opportunity to participate in positive sporting activities. In total 83% of children in KS1 and KS2 have engaged in positive activities that the play leaders have delivered.	All year 5 and 6 children will have the opportunity to apply to be trained for the role as a sports leader. (Children who are leaving year 6 to go to high school are to be replaced by the new year 5/6 children)
Staff to be upskilled to help improve their knowledge of healthy activities such as Active 30:30, wake up shake up, golden mile and therefore meeting the criteria set by the government of every children participating in 30 minutes exercise everyday.	Staff to access a variety of 30 minute exercise options such as the golden mile. The local SGO has been contacted in order to come and deliver training on Active 30:30 and therefore helping to upskill staff and improve the knowledge on the subject.	£0	Staff member to record any exercise or sports activities they have delivered to the children on the active 30:30 website calendar. This can be used to monitor the levels of activities children are participating through the week.	The subject leader will work closely with staff to maintain activities are continuously being logged on the planner and delivered to the children.
Throughout the academic year a variety of after school clubs of different sports and activities has been offered to all the children in KS1 and KS2. These after school clubs have been delivered by the sports coach or an external company and are offered to all children.	Maintain and monitor which children have attended after school clubs by adding information to the sports extra curriculum database once the register has been taken.	£700 to subsidise for clubs	We have offered children from KS1 and KS2 one weekly football after school club delivered by an external company, another after school club delivered by the sports coach and a lunchtime club which focuses on an upcoming event from the cluster sports calendar.	Identify which children have not attended or participated in a club. Source out and identify reasons why this is. Continue to find a wide range of clubs and sports to try and engage all children in positive activities. Check local sports websites e.g. North Yorkshire Sport to find any companies

			<p>This year 12 children from KS1 and KS2 attended the i2i football after school club</p> <p>Throughout the year we have offered a wide range of after school clubs, targeting all children such as football, quicksticks hockey, multi-skills</p>	that are available to come in and deliver to the children or CPD for staff.
The PE Coach will deliver extra training to children who have been identified for teams for upcoming sporting events and level 2 competitions.	PE Coach to deliver break time or lunch times activities linked to extra curricular skills and sports sessions linked to level two competitions within the Selby cluster. e.g Netball, Quick Sticks, Sportshall Athletics, Quad Kids	£1100 (10 x ½ days SJ)	<p>As a result of the extra training and opportunities the children will become more confident and be more knowledgeable about the chosen sport.</p> <p>Our high 5 netball team came 3rd out of 9 schools in the cluster level 2 event</p>	The PE coach will continue to deliver extra clubs. Staff members to be identified and trained up to improve their knowledge and understanding of sports so they can also deliver extra clubs, helping to improve the sustainability of sports throughout the school. Staff will be kept up to date with the sports calendar and any other upcoming sports events.

The School will develop the use of the outdoor area for EYFS children to engage in physical demanding and engaging play	To invest in a range of resources which will last and support in physical activity of EYFS children.	Role play-£189 Crates-£380 Balance collection- £180 Obstacle course-£88.25 Camo net- £35 Tarpaulin- £21.99 Camo Net pegs - £10	Children who do not normally engage in outdoor play are directly accessing outdoor play resources. At Sports day all EYFS children engaged in activities. 100% prime area in physical development.	This will be monitored in the Autumn term as new children will have had access to this from September. EYFS lead will monitor Physical development with PE lead for both gross and fine motor.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Throughout the academic year staff will be updating the school community by using different social media tools such as the school website, bloomz and twitter.	PE coach to monitor the social media outlets such as twitter and maintain they are consistently being updated. Funded release of staff so they can attend and support events. Staff will take an ipad to capture photos and evidence of the children when they are attending sporting events or tournaments.	£400 (8 x ½ day release for ATs)	The school website and social media outlets are updated when new sporting events or tournaments have been attended by the children. Photos and videos of children who have been showing good practice in PE lessons or break times will be uploaded to the social media outlets.	PE coach and staff members will continue to take evidence of children attending events/tournaments and showing good practice in PE and sport. This evidence will then be uploaded to social media outlets so the school community can view it.

Every week in a Monday assembly a sports award is given to a child or children who have shown good sporting ability or attitude in a PE lesson, event or tournament.	The PE coach and staff will continue to identify children who show good sports practice or attitude in PE lessons, events or tournaments.	£0	The children who have been chosen for the weekly sports award are then given a certificate to take home with them.	<p>The PE coach and staff will continue to identify children on a weekly basis who are showing good sporting practice or attitude. These children will then be award the sports award for the week in the Friday assembly.</p> <p>The PE Coach and staff will monitor which children have won the award and also identify children who have not. They can then monitor the children who have not won an award and see how they are progressing in sport throughout school.</p>
The PE coach or staff member will attend meetings that are being held by the Selby cluster competitions manager across the Selby District.	<p>The person who attends these meetings will liaise back to staff or the PE coach with any information gathered at the meeting.</p> <p>The staff member will prioritise any information gathered in the order of importance and relevance to the school.</p>	£400 - staff time out of the classroom	<p>The school has started to run an after school club from information and contacts that was gathered at the cluster meeting. This club (i2i Sports) now offers all of KS2 the opportunity to join and attend an after school football club.</p> <p>100% of children in the school attended an extra curriculum Judo session where contact information was collected from the cluster meeting</p>	The PE coach or staff member will continue to attend the Selby cluster meetings and record any information that could positively affect the school/children in a sporting aspect.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A PE specialist has recently been employed by the academy trust to liaise with the PE lead at the school and support all the teaching staff to help improve their confidence, knowledge and skills when delivering a PE lesson.	The PE lead at the school will meet with the academy trust PE specialist on a regular basis to discuss and outline the main needs of PE for the school	£2000	The PE lead and Ebor Trust Specialist met 6 times throughout the year. The main discussion points were based on how the PE premium is being spent by the school, the importance of upskilling staff and creating a PE assessment criteria	The PE lead will continue to meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school.
The PE lead will map out a LTP and MTP plan PE at the beginning of the year. The plans will work in correlation with the cluster competitions calendar and any events where children may get the opportunity to compete in.	Once the plans have been completed they will be distributed to teaching staff so they are aware of their teaching expectations for the year and can plan accordingly. The PE coach will liaise with teaching staff to ensure they understand the plans and see if they require any additional help when planning or delivering the PE lesson.	£0	The plans have been completed by the PE coach and sent out to staff at the beginning of the year.	The PE coach will start to map out a three week teacher development provision to upskill staff in their delivery of PE to the children.
Over the academic year the PE lead and SLT will identify staff members who can go out and support the events and tournaments which the school are participating in.	<p>The PE lead and SLT team to identify staff members to attend events and tournaments over the year.</p> <p>The PE lead/coach will brief the staff member who has been chosen to support the event. They will update the staff member on</p>	£400	During the year four different staff members have attended sporting events. The staff members were upskilled on the event prior to attending. Staff members were successfully able to help manage and support the teams at the events.	The school will stay within the Selby Competitions Cluster for next year. At the beginning of the year the PE lead/coach and SLT will map out a prioritised list of which events and competitions they want to target next year. From this we

	any rules and tactics needed for the event and therefore helping improve the staff members knowledge and understanding of the sport.			can then begin to identify which staff members can support the events.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
During the course of the year the PE coach will conduct an itinerary of the sports equipment that the school uses for PE lessons and events/competitions	Once the itinerary has been conducted the PE coach/lead will identify which sports equipment needs purchasing in order to offer the children a varied and broad PE curriculum and create a prioritised list. The PE coach/lead will then liaise with the SLT team to begin purchasing the equipment.	Vortex Howlers - £125 Sportshall Athletics - £470 Electric Pump - £90 Netball Bibs - £49.90 Gymnastics Mats - £240 Skipping set - £135 After school starter set - £190 Tennis kit and balls- £160 Tag Rugby kit - £73 Speed Agility set - £78.50 Playground Activity kit - £100 Weighted Cones - £69	During a PE lesson the children now have access to equipment that they have not used before. This equipment is completely relevant to the PE session that is being conducted and will help improve the children's skills within that chosen sport.	The PE coach/lead will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year

		Kwik Cricket set - £110 Stability Pads -£45 Foam Javelins - £114 Training Cones - £18 Hockey Sticks - £55 Total= £2122.40		
Top up lessons to ensure all children in Year 6 have the opportunity to meet NC requirements for swimming	All children in Year 6 to be assessed against standard and those who didn't achieve in Year 5 to be taken again	£700	58% (10 out of 17) in year 6 have passed the NC requirements for swimming. Most of the children attended the top up sessions.	To identify children earlier in school who need additional support.
Unique and different events/activities to be targeted in order to try and engage less active children in sporting activities.	PE Coach to identify sporting events from the cluster competitions calendar that children from the school can attend. PE Coach and PE lead to identify which less active children would benefit the most from attending these events.	£800	100% of children in KS1 and KS2 attended the extra curricular Judo session held in school in December. 14 children from KS2 attended the Brownlee Foundation Triathlon event held at York Sports Village in May. 6 Children from KS2 attended a rock climbing and tenpin bowling event in January. Castleford Tigers came in and delivered four sessions to all year	Less active children to be constantly monitored and identified. Different events and activities to be sourced out in order to try and engage the less active children.

			4 and 5 children in the school.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
During the academic year the PE coach and class teacher will deliver PE lessons that allow all children in KS1 and KS2 to compete in level 1 competitions (intra school)	PE coach and class teacher to liaise with each other and ensure that competitive matches/games are involved within some PE lessons.	£0	100% of children in KS1 and KS2 have had the opportunity to compete in intra school competitions in a variety of sports such as football, tag rugby and sportshall athletics. These intra school competitions will help improve the skills and knowledge of the children in those specific sports.	For next year the PE Coach and class teacher will continue to involve competitive matches/games within their PE lessons so that all children across KS1 and KS2 have the opportunity to compete in a level 1 event.
During the academic year children across KS1 and KS2 will have the opportunity to compete against other schools within the competitions calendar.	<p>The PE coach, PE lead and SLT team will identify events and competitions in which we can target and try and engage our children in</p> <p>The PE Coach, PE lead and SLT will try and select a variety of events to try and ensure all children across the school can have the opportunity to potentially be engaged in.</p>	<p>1800 transport, entry and staff costs -</p> <p>Selby Sports Cluster Competitions £416 of this £1800</p>	<p>This year our children from KS1 have competed in one level 2 competitions (Quadkids) Overall 8 children attended these events.</p> <p>This year our children from KS2 have competed in more than five level 2 competitions. (Cross Country, Quicksticks Hockey, High 5 Netball, Sportshall Athletics, Quadkids)</p> <p>Our Quad Kids team qualified to represent Selby District in the Small Schools North Yorkshire Finals at Queen Margarets in July. The team finished 4th overall.</p>	It is essential that the school remains in the Selby Calendar competitions cluster. This will ensure that the school have access to many level 2 events for the children to be engaged and compete in.

Provide the children with external coaching from a variety of different sports and activities to improve their sporting ability	<p>The PE coach and PE lead will try to identify current and new sports companies/coaches to come in and deliver to the children.</p> <p>The PE Coach will create a list of external companies that have been identified to potentially come in and deliver to the school. Contact information for these companies will be available for other school PE leads to access.</p>	£500 to buy in external coaches	<p>All the children in KS1 and KS2 have been offered the opportunity to participate in the i2i sport football after school club. Out of all these children 14 signed up and attended the after school club at least once.</p> <p>100% of children in KS1 and KS2 participated in a Judo session that was delivered by British Judo.</p> <p>100% Children in Derwent class (Year 2/3) have attended at least one tri-golf session delivered by Selby Golf Club</p> <p>100% Children in Foss class (year 4/5) attended tag rugby sessions delivered by Castleford Tigers Rugby Club</p>	<p>- The PE Coach and PE lead will identify a variety of sports and external companies that can potentially come in and deliver to the children. This delivery may come during , before or after school.</p> <p>- Pupil Voice: Let the children identify which sports they would like to see delivered in the school. This information will be gathered by the sports leaders.</p>
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