



Camblesforth

Proud to work, learn
and grow together





IT'S MY SCHOOL TOO...



Camblesforth Academy has great opportunities for children to progress to great things.

Our academy

We are a primary academy for local children up to the age of 11. Our belief is that all children should be given the opportunity to achieve their best within a safe, caring and nurturing school community. We are a restorative school, learning within a culture of mutual respect, honesty and trust. At Camblesforth Community Primary Academy, we ensure that our children develop a range of qualities, attitudes and skills that will prepare them effectively for the future.

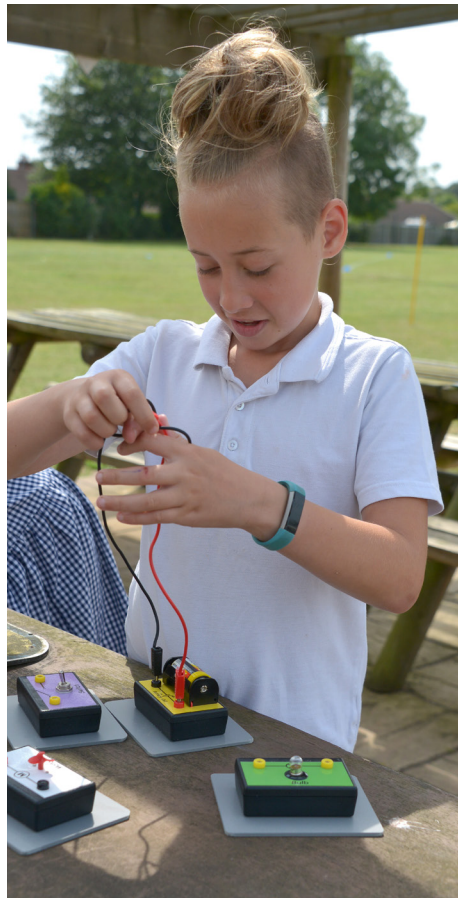
Camblesforth Community Primary Academy was built in 1973 and has been regularly updated and modernised. The academy is well resourced with a large hall, large classrooms and large outdoor learning spaces and play areas. There is a wide range of games and gymnastics equipment appropriate for all age groups. We also house 'The Hub', which is where much of our social, emotional and pastoral work is undertaken – it's also a place for families.

The academy has invested in technology and every teaching area has an interactive whiteboard. Children also use Google Chromebooks from early years through to Year 6 to learn new IT skills and as part of their learning across the curriculum.

As a rural village school, our children benefit from small class sizes. Children often come together across school to share their thoughts, ideas and reflect as a team.

Excellence

To inspire and instil in others, the desire to be the best we can.



Every lesson counts

We believe that through expert teaching and support, all children can achieve a high standard.

We provide a curriculum which is both broad and balanced and which offers all children an opportunity to develop their skills, knowledge and understanding in a full range of subject areas.

Our enquiry approach to learning fosters children's natural curiosity for discovering and learning about the world we live in.

We believe that children should have a wide range of experiences, achieving high standards in academic subjects whilst taking part in creative arts and sporting opportunities.

Children enjoy and are motivated by learning.

Strength in partnership

We value and promote effective collaboration at all levels, from within the school extending into the local community and beyond. Communication and the ability to work in partnership is one of our major strengths and we welcome and actively encourage an open dialogue with all those involved in the life of the academy.

High standards for all

We are a community, celebrating success for all. Our expert staff team have high expectations of themselves as well as our pupils. In return, our academy provides staff with outstanding professional development.

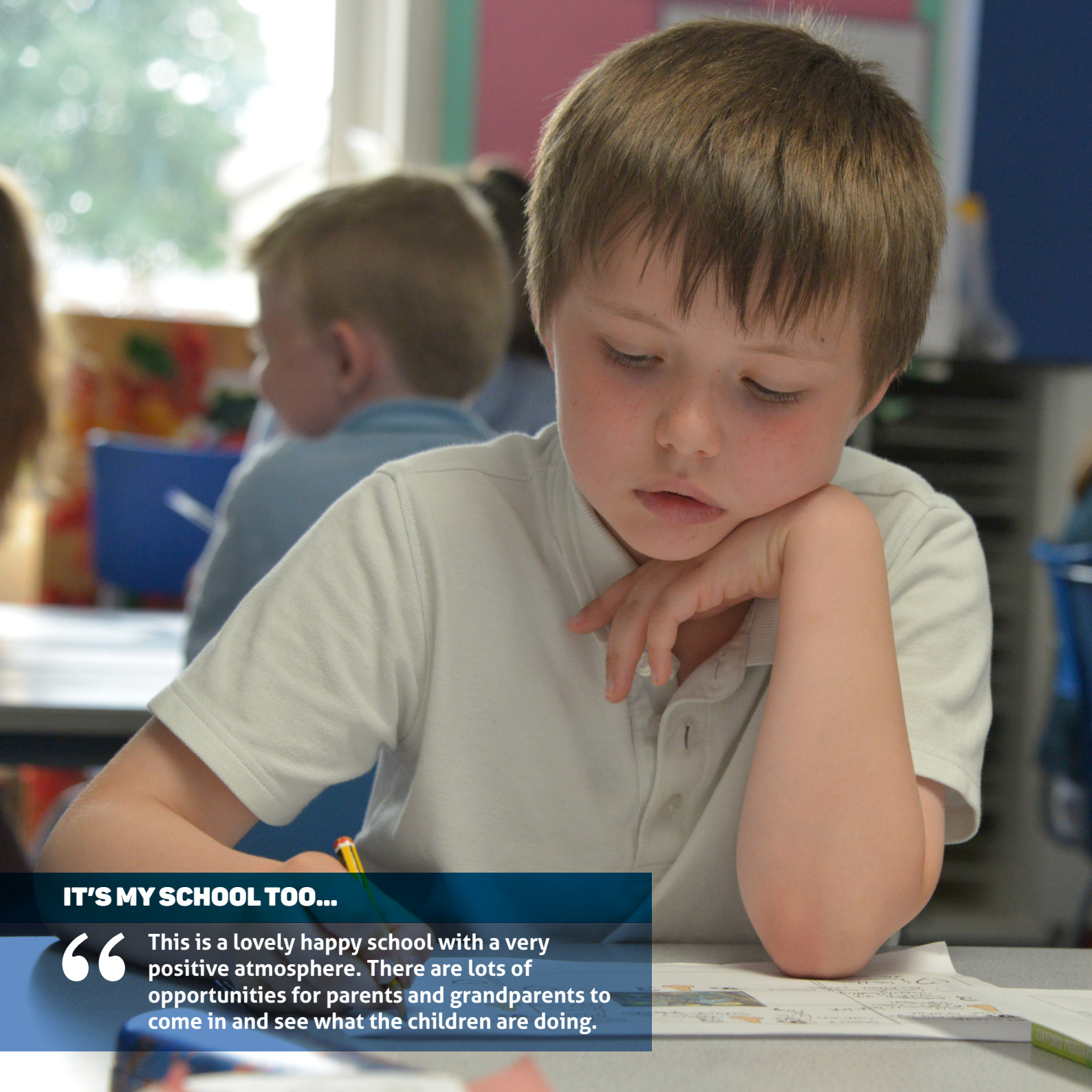
We are proud of the training opportunities we provide to develop subject knowledge, teaching and leadership skills.



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The school listens to what parents have to say and everyone makes you feel very welcome and part of the school community. I have three children here and my children feel valued – and so do I!



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This is a lovely happy school with a very positive atmosphere. There are lots of opportunities for parents and grandparents to come in and see what the children are doing.

Belonging

To work together as a community, having a unique and valued part to play within our academy group.

Feeling safe

Our academy is safe, friendly and welcoming. We have high expectations of our children's behaviour.

Pupils at Camblesforth Community Primary Academy know that good behaviour is expected of them. Our four types of behaviour code of 'Wow', 'Good', 'Wobbly' and 'Unacceptable' is known and lived out daily in our children... they take responsibility for their own behaviour and are praised and rewarded for trying their best, for being kind, hardworking and well-behaved.

Teamwork

Staff at Camblesforth work in teams across the key stages and share ideas for ensuring all children receive a rich, stimulating curriculum.

Belonging to a wider academy group means we have access to an extensive range of expertise, which contributes to improving all aspects of the experience we deliver to our children.

Every child matters

Each child is taught in the way that suits them best. For some children, this might involve more personalised support – either one-to-one or in small groups – and for others, it could mean giving them greater depth challenges to keep them engaged and motivated.



Parental engagement

We believe that children, parents and staff belong to a learning community. We work closely with parents to enable them to understand how they can best support their child in the learning journey. There are also opportunities during the year for parents to come in to see and learn how their child is taught.

Parents are encouraged to discuss with us, at any time, individual needs or concerns. This as a very important part of the partnership. In addition to reporting progress annually, during the year staff also share individual targets and areas pupils need to work on.

We have made a pledge to communicate with parents in a 'paperless' way, so in addition to face-to-face contact, we use Bloomz (an online app for parent-teacher communication), Twitter and our school website as our main methods for keeping parents right up-to-date.

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The school makes learning fun and my children love coming to school. We have taken part in lots of activities in school and all the staff really care about providing the best for our children.

Opportunity

To give, and be given, the opportunities to grow, flourish, and celebrate success.

Enrichment

We nurture the talent of all our pupils and provide additional activities to engage the interest of our learners.

We run a variety of sporting, musical and creative after-school clubs which enhance the curriculum and allow pupils to engage in activities of personal interest.

Specialist teaching opportunities

We believe that children deserve high quality teaching from staff equipped with specialist training.

As such, we have specialist teaching in Music and Physical Education. These subjects are delivered by specialist staff who work across the academy group, allowing classroom teachers to focus on standards in core subjects such as Numeracy, Literacy and Science.

International partnerships

Belonging to an academy group gives us opportunities to enjoy strong, international links.

The academy trust has partnership schools in Madrid and Singapore. Some children in partner schools have the chance to visit Madrid in upper key stage two – we look forward to looking at ways we can join them in the future.

The trust also has a learning partnership with a school in Singapore with whom it shares teaching strategies and explores wider cultural understanding.

Wrap-around care

For those families who wish to access extended care facilities, we offer a breakfast club and after school club.

The Hub

As part of our restorative approach in school, we believe in giving children the skills and techniques to talk about their feelings and to be able to express their views on issues that are important to them. We hold sessions once a week in our pastoral base 'The Hub' where children come and learn about issues such as tolerance, democracy and mutual respect, in an environment that is safe and empowering. It is a place that provides our children with a place to talk about their feelings and helps our children make sense of the world from another's perspective.



Respect

To value, respect and care for others and ourselves.

At Camblesforth Community Primary Academy, we believe that respect, well-being, self-esteem, aspiration, self-belief and understanding the values of a community are all crucial parts of the jigsaw that help us on our life-long learning journey.

We stand by our belief that a problem shared is a problem halved.

A restorative school

Camblesforth Community Primary Academy is a restorative school, which means that we proactively support children in working together to resolve any conflicts that may arise. As a restorative school we have a culture of mutual respect, honesty and trust.



EBOR ACADEMY TRUST

Camblesforth Community Primary Academy is part of the Ebor Academy Trust. This is a not-for-profit charity which consists of a group of academies working in partnership.

Our alliance develops strong relationships and trust between all academies, a partnership whereby strengths in all settings are shared – a *working-with* relationship

rather than a *doing-to* relationship.

We work closely together to establish a partnership model that will benefit all children in all academies in our group. This is an exciting venture, in which we aim to build a sustainable, dynamic organisation which will provide developmental opportunities for staff in the group and in the wider community.

Admissions

Children having their fifth birthday between 1 September and 31 August may join the Reception class in the September of that year, although they are not legally required to commence until the term after their fifth birthday.

We want our children to be prepared so that they have the best possible start. It is important that they do not enter formal, full-time education before they are ready. The academies in the Ebor Academy

Trust will be happy to meet with parents in advance of children commencing education to discuss and agree with parents whether their child should start full-time or part-time in the first instance.

We want our children to be prepared so that they have the best possible start. We offer school Nursery provision from the age of three years as 15 hours universal provision, 30 hours for eligible parents and optional top-up hours.



Camblesforth

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