



Pupil Premium Grant Expenditure Report - Camblesforth Community Primary Academy 2017-2018

Pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Schools have the freedom to spend the Premium, which is additional to the underlying school budget, in a way they think will best support raising of attainment for the most vulnerable pupils.

At Camblesforth Community Primary Academy:

- We ensure that high quality teaching and learning opportunities meet the needs of all the pupils.
- We ensure that effective and appropriate provision is made for pupils who belong to vulnerable groups, through rigorous assessments of their needs.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free schools meals. We reserve the right to allocate the Pupil Premium funding to support any pupil of groups of pupils the school has legitimately identified as being socially disadvantaged. A majority of any group will be made up of FSM children

Number of pupils and pupil premium grant (PPG) received at Camblesforth CP Academy

*Based on pupil numbers from the January 2017 census data

| | |
|--|---|
| Total number of pupils on roll | 90 (107 in Jan 2017) |
| Total number of pupils eligible for Pupil Premium Grant (PPG) Funding | 20 (18 currently in school as figure includes previous Y6 cohort) |
| Total amount of PPG for 2017- 2018 academic year | £24,400 |

20% of pupils in mainstream school (on current roll) are in receipt of Pupil Premium Grant (including pupils eligible for FSM, LAC and Ever 6 pupils).

22% of this group have special educational needs and are being monitored by the SENDCo.

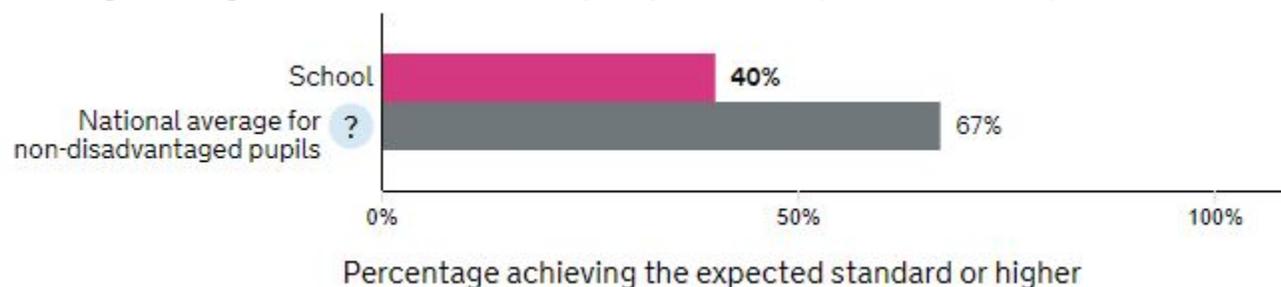
Attainment of disadvantaged pupils 2016 - 2017

| Year 1 phonics 2016-2017 (13 pupils) | | Disadvantaged (4) | Non-disadvantaged (9) | Difference |
|--------------------------------------|---------------------|-------------------|-----------------------|------------|
| % Achieving standards in phonics | 85% of whole cohort | 75% (3) | 89% (8) | 14% |

| KS2 2016-2017 (25 pupils) % Achieving standard | | Disadvantaged (5) | Non-Disadvantaged (20) | Difference |
|---|---------------------|-------------------|------------------------|------------|
| KS2 Reading | 69% of whole cohort | 40% | 76% | 36% |
| KS2 Writing | 46% of whole cohort | 40% | 48% | 8% |
| KS2 Maths | 50% of whole cohort | 40% | 52% | 12% |

| KS2 2016-2017 (25 pupils) | Reading | Writing | Maths |
|---|---------|---------|-------|
| Progress score for disadvantaged pupils | -6.04 | -11.13 | -6.04 |
| National average for non-disadvantaged pupils | +0.33 | +0.18 | +0.28 |
| Number of disadvantaged pupils | 5 | 5 | 5 |

Reading, writing and maths combined (KS2) - Percentage of disadvantaged pupils achieving the expected standard



Barriers to future attainment (for pupils eligible for PPG, including higher ability)

Objectives:

Attainment and progress:

- To ensure the in-school attainment of PPG pupils is similar to non PPG pupils in reading, writing and maths.
- To ensure the attainment of PPG pupils in reading, writing and maths is in line or higher than national
- To ensure high attainment of high achieving PPG pupils

Personal development, behaviour and welfare:

- To increase the range of services available to support the wellbeing of PPG pupils.
- To ensure the attendance of PPG pupils is in line with the national average or higher.
- To ensure the percentage of persistently absent PPG pupils reduces as a result of effective support and regular parental engagement

Nature of support ongoing throughout 2017/18 at Camblesforth CP Academy:

Final impact to be reviewed at the end of 2018 academic year

The Pupil Premium Grant funding is used effectively to provide :

Attainment and Progress:

- Support underachieving pupils in literacy and numeracy by providing quality first teaching, supported by well-trained classroom support staff.
- Each year group is supported by trained AT's/HLTAs
- Increased support staff for those classes with higher percentages of PPG pupils
- 1:1 & small group pupil support as needed through precision sessions
- Extra opportunities with specialists embedded within the curriculum for all as part of the extended school day to provide greater opportunities for PPG pupils.
- Matched interventions for all children, adapted as needed.
- Early support for PPG pupils with special educational needs whilst awaiting SEN funding.
- Purchase of licenses for IT programmes (NumberGym, TTRockstars, Nessy etc) to support with home-school learning partnerships

Nature of support ongoing throughout 2017/18 at Camblesforth CP Academy:

Final impact to be reviewed at the end of 2018 academic year

The Pupil Premium Grant funding is used effectively to provide :

Well-being and pastoral support:

- Support for PPG pupils with identified barriers to learning through a range of targeted emotional/mental health/SEN interventions (anger management, Worry-box, social groups, communicating print, Nessy, outside agency support.
- Purchase of resources to support children with social and emotional mental health difficulties.
- Weekly restorative circles for KS1 and KS2 children delivered by trained staff to support all children including vulnerable PPG children
- Extra support by academy behaviour and wellbeing lead.
- Extra support in 'The Hub' for KS1 and KS2 which addresses children's learning, behaviour, emotional and social needs through small groups.
- Special Educational Needs provision. Support for KS1/KS2 PPG pupils with identified barriers to learning through directed support from assistant teachers.
- SEN/ intervention training for staff to support PPG pupils
- Subsidy of School Curriculum trips, residentials, school meals. The school makes the decision to fund opportunities where applicable. No child forgoes an experience owing to financial hardship.

Attendance/Family Support:

- Dedicated time for SLT to work with families of PPG pupils to increase attendance percentages and improve punctuality. Behaviour and wellbeing lead and SENDCo continuing to target and support all families. This often specifically lies around issues with behaviour, issues at home, links with social services and health and also positively around supporting self-esteem and well-being.
- Dedicated time working with PPG pupils and families and multi-agency safeguarding teams, including Child in Need and Child Protection Plans, as well as regular liaison with professionals from Children's Social Care.
- PP children to be offered free access to breakfast club so they have a positive start to the day with a healthy breakfast, improving the punctuality and attendance of targeted families, whilst providing a nutritious breakfast and a calm start to the school day.
- All PP pupils are entitled to the support that will close any learning gaps.