



Sports Premium Grant Expenditure Report - Camblesforth Community Primary Academy 2017-2018

PE at Camblesforth Community Primary Academy has evolved over the years; it is our mission to ensure all children become healthy and active adults. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

We want to provide as many opportunities for our pupils as possible so that they leave Camblesforth Community Primary Academy physically literate and have a life-long desire to take part in sport and keep healthy. PE is offered to pupils in EYFS, right through to Year 6, twice a week. We offer extra-curricular clubs throughout the year, targeting the whole school in a range of activities. As well as having a specialist PE coach in our school every week, we also seek PE provision from external providers within the local community. With so much participation and enthusiasm for sport, we also enter as many competitions as possible, allowing children to take their sporting passion to the next level. We do this through buying into the Selby School Sport Partnership Network.

We believe that staff have a passion for teaching PE and regular CPD opportunities are available and offered to staff. We have a specialist sports coach who delivers PE and promotes the benefits to pupils on a daily basis. Having a specialist sports coach allows the pupils to benefit from specialist lessons and also for staff to observe good practice. We have found that this also gives more pupils the chance to train for and enter competitions. In addition to our specialist coach, we have a passionate subject leader who is always seeking new opportunities for our pupils and a senior leadership team who recognise the importance of an active lifestyle. With the funding available from the government, Camblesforth Community Primary Academy sees this as an opportunity to build upon and create a legacy for ALL of its pupils. We plan on spending the money in a way which benefits all pupils and staff, not just now, but also in the future. We want to create capacity to offer a sustainable programme of sport.





At Camblesforth Community Primary Academy we will expect to see an improvement against the following 5 Sports Premium key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Number of children that have participated in competitive sport in the 2016-2017 academic year: 65

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> - Camblesforth offers two PE lessons to ALL pupils from EYFS to Year 6 each week - Camblesforth pupils represent the school in a number of level 2 competitions in the Selby cluster. - Camblesforth offers KS2 children the opportunity to go swimming - Camblesforth has trained sports leaders to deliver fun and engaging positive activities during break and lunch times 	<ul style="list-style-type: none"> - We have recognised that staff need to keep up the good practice in their delivery of PE; in order to do this CPD time will be allocated and their needs assessed. - We would like to offer more variety in sport to encourage wider participation in extracurricular clubs. In order to do this we would like to purchase new equipment to inspire our pupils - Barriers to participation in PE will be another focus for the school this year. From this we would like to see what we can put in place to combat inactivity - A greater percentage of children across school to take part in competitive sport (target 85%) - We are trying to establish local club links in order to engage children in positive activities outside of school



Meeting national curriculum requirements for swimming and water safety			Percentage of allocation %
<p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>- All remaining non swimmers aim to achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>- All pupils can perform safe self rescue over a varied distance so they are confident and safe in water.</p>	<p>- Renegotiate additional pool space over a term or plan for a suspended timetable week for a 5 day swimming focus.</p> <p>- Ensure more key stage 2 classes have the opportunity to take part in swimming sessions.</p> <p>- To utilise the coach based at the swimming pool to assess and accelerate pupil progress in swimming.</p>	<p>Currently:</p> <ul style="list-style-type: none"> - 45% of Year 6 pupils can swim over 50 metres in Year 6. - 50% of pupils can swim 25 metres in year 6. - 38% of Year 6 pupils can use a range of strokes effectively e.g. front crawl, backstroke, breaststroke and butterfly - 45% of pupils can perform safe self rescue. <p>Swimming sessions in the summer term for Year 6 pupil is organised to to improve progress in swimming.</p> <p>Swimming sessions for year 4/5 are organised.</p> <p>Currently:</p> <ul style="list-style-type: none"> - 56% of pupils can swim 25 metres in year 4/5 currently - 52% of Year 4/5 pupils can use a range of strokes effectively e.g. front crawl, backstroke, breaststroke and butterfly - 37% of pupils can perform safe self rescue. 	<p>- Where appropriate funding will be allocated to non swimmers.</p>



Academic Year: 2017/18		Total fund allocated: £16,930	Date initially drawn up: September 2017 (Updated each cycle)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Provisional costs:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Pupils continue to have opportunities to experience a wider range of sporting activities and recognise the fun that they can have in developing a healthy lifestyle -Training of Peer support/Sports leaders that offer activities during break and lunchtimes to promote being active. 	<ul style="list-style-type: none"> -Regularly organise competitions run by sports leaders. -Weekly lunch times activities linked to extra curricular skills and sports sessions linked to level two competitions 	<ul style="list-style-type: none"> -£400 spent on new playground equipment including netball posts and new football goals. -Costs for sports coach to train sports leaders and develop competitions. 	<ul style="list-style-type: none"> -Sports leader sessions and competitions run half termly -Weekly sports certificates to promote attendance and successes. -New playtime timetable , with active games in particular areas of the playground 	

<p>- Extra clubs on a lunchtime and after school run by sports coaches and sports leaders (KS2) for all children. - Organised team sports for each Key stage to promote skills, teamwork and enjoyment</p>	<p>within the Selby cluster. e.g Netball, Quick sticks, Football Athletics and Gymnastics.</p>	<p>-Staff time to put on extra-curricular activities such as football, netball, hockey and gymnastics.</p>	<p>- Weekly lunchtime netball club and gymnastics club plus a sport that focuses on an upcoming event in the cluster.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Provisional costs:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>-Maintain a high profile of PE in the school by updating the school community on events and successes on the website, twitter, bloomz and on a regularly updated sports noticeboard.</p> <p>-Attend regular meetings within the Selby cluster and liaise with the sports coach in school on a regular basis.</p> <p>- Provide as many opportunities for children to be inspired by sport.</p> <p>- PE taught by teachers is varied to engage all pupils in team sports and individual sports</p>	<p>-Resourcing to support staff training and development</p> <p>-Funded release so staff can attend local cluster meetings.</p> <p>-international competitor to work with children in school</p>	<p>-£400</p>		
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Provisional costs</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>- Funded release for staff to have CPD opportunities from Sports coach employed by Ebor Academy trust.</p> <p>- All staff given CPD and discussion time with sports coach to discuss their lessons and progression through them. -Medium term planning for PE clearly set out at the start of the year</p> <p>-PE staff to develop confidence and expertise in the delivery of dance to all pupils</p>	<p>- Team teach opportunities for all teaching staff with specialist sports coach.</p> <p>-Teacher tracker monitors PE sessions to identify successes and next steps in the delivery of PE sessions.</p> <p>-Team teach with teachers in school and across the academy hub to share expertise and CPD.</p>	<p>TBC</p>	<p>-To further opportunities offered to pupils by staff. -Pupils engaged and keen to participate further -Staff confidence increased, with new ideas for lesson planning</p> <p>-A wide range of staff given an opportunity to attend sporting competitions therefore increasing their knowledge and details of the sport</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Provisional costs	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Year 4/5 children have the opportunity to attend an activities residential every two years - Year 6 children to attend an activities residential - Long term PE plan covers all national curriculum sports as well as additional extras such as handball, yoga and tri-golf -Attending cluster events and festivals such as rock climbing and bowling -Offering active games by Sports leaders at lunchtime so that children develop and learn basic skills to apply to a range of sports -Signpost children to local sports clubs. -Contribution to area- sport coordinator to organise competitive inter-school competitions 	<ul style="list-style-type: none"> -Targeting less active children to attend and to build confidence of children --Invest in specialist equipment 	<ul style="list-style-type: none"> -Sports cluster manager costs -£377 -Sportshall athletics- £518 -P.E. Equipment- £500 - playtime sports equipment £500 	<ul style="list-style-type: none"> -8 events entered in the Autumn term -Continuous opportunities for Sports Leaders and other children to be trained by them or experience an active game. 	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Provisional costs:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Contribution to area sport coordinator to organise competitive inter-school competitions - Release staff and children to attend sporting events - A wide range of sports tournaments attended and arranged other fixtures with local schools -All pupils given the opportunity within PE lessons to compete in level 1 competitions (intra school) 	<ul style="list-style-type: none"> Release teachers to accompany children to events Target less active children who would benefit from competitive sport 	<ul style="list-style-type: none"> £1500 to cover teachers £2000 transport costs 	<ul style="list-style-type: none"> - ESFA cup fixtures for boys and girls completed -4 level 2 tournaments attended to date. -60% of KS2 children have attended a sporting event to date this year. 	