

Science			
	2019/2020 Autumn term	2019/2020 Spring term	2019/2020 Summer term
KS1	We will be learning about different materials we use every day for example wood for chairs, bricks for houses. We will look at how they can be grouped and changed.	This term we are exploring all living things and looking at their habitats. We are investigating animal habitats, fossils, and food.	We will be growing plants and learning how they grow as well as identifying different types while finding out about how they can create power.
LKS2	This term, we will be learning all about animals and humans with a focus on nutrition including the digestive and skeletal systems.	We will be looking at light. We will focus on light, dark and how shadows are made and what changes their appearance. We are also going to look at sound and electricity which will lead into lots of practical investigations.	When looking at forces and magnets, we will be looking at investigating different surfaces and how objects move on them. We will also be looking at the strengths of magnets.
UKS2	This term, we are investigating how living things change over time, for example, adaptation and evolution.	We will be exploring the movement of the earth, and other planets, relative to the Sun in the solar system. This will lead to us being able to investigate the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	Our study of forces includes investigations into gravity, air resistance, water resistance and friction. We will also examine mechanisms, including levers, pulleys and gears.

History			
	2019/2020 Autumn term	2019/2020 Spring term	2019/2020 Summer term
KS1	We will be learning about the significant historical events, people and places in our own locality while learning about Guy Fawkes.	We will be exploring changes in living memory looking at travel and transport.	Lives of significant individuals who have contributed to national or international achievements will lead us to finding out about Charles F. Brush (1849-1929) A founder of American electricity and inventor of a dynamo.
LKS2	This term we will be doing a study on the life and achievements of the Egyptians and the influence they had on the Western World.	We will be looking at comparing WW1 and WW2 and how life has changed from then and now.	Our study this term will be based upon Ancient Greece with a focus on their lives and achievements and how they have influenced today's society. For example, the Olympics.
UKS2	We will be completing an in-depth study of The Shang Dynasty and considering how their achievements have impacted today's world.	Our local history study of Jorvik will link to Britain's settlement by Anglo-Saxons and allow us to assess the Viking and AngloSaxon struggle for the Kingdom of England. We will explore how and why the Vikings invaded Britain, linking this to Geography through the use of Google Earth.	This term, we will study the Ancient Greek achievements and consider how they influenced the Western world. We will compare and contrast this civilization with previous learning in relation to the Shang Dynasty.

Geography			
	2019/2020 Autumn term	2019/2020 Spring term	2019/2020 Summer term
KS1	We will be looking at location knowledge including Human and physical geography while finding out about Where we are in the world.	This term we are looking at Place knowledge - focusing on Camblesforth, Selby, North Yorkshire, a small area of the UK	Our Place knowledge of a non-European country this term will be comparing the UK and Africa.
LKS2	This term we will be learning how to use maps, and globes to locate the countries of Europe and link this to our Ancient Egypt topic.	We will be looking at Human and physical geography including mountains, volcanoes and earthquakes. We will be linking this to our history topic by Trenches - what was the ground like throughout the war? How did this affect the health of the soldiers?	Location knowledge - Europe, North and South America
UKS2	Geography this term focuses on both human and physical geography through locating and comparing location on maps. We will consider climate zones, rivers & mountains and the types of settlement and land use through exploration of the Shang Dynasty.	Through a place knowledge study, we will examine the similarities and differences of the UK, comparing this with North and South America.	We will use maps, atlases, globes and digital/computer mapping (google earth) to locate the countries of North and South America focusing on environmental regions, key physical and human characteristics and major cities characteristics, countries, and major cities.

Computing			
	2019/2020 Autumn term	2019/2020 Spring term	2019/2020 Summer term
KS1	Digital Literacy, we will be recognising common uses of information technology beyond school.	We will be programming a Bee Bot across the world locating animals during computer Science this term looking at Algorithms and creating and debugging simple programs.	While using technology purposefully to create, organise, store, manipulate and retrieve digital content we will be creating a powerpoint about plants.
LKS2	Computer networks Search technology Chromebook Skills / Understanding interne	E Safety (Staying private)	Use technology safely. (Presentation skills)
UKS2	Through drama, we will explore how to use technology safely, referring to research from Childnet, creating a report in our English writing.	We will be considering the effects of cyberbullying in relation to what to do and who to contact if we see something that upsets / concerns us online. We will link our learning to PSHE and consider the potential impact and influence we can have on the outside world through the use of technology.	This term, we will focus on <i>using technology safely, respectfully and responsibly, recognising acceptable / unacceptable behaviour.</i>

D&T			
	2019/2020 Autumn term	2019/2020 Spring term	2019/2020 Summer term
KS1	While investigating sliders and levers we will be making our own Christmas Cards.	Textiles this term will focus on weaving. We will be weaving a hot air balloon basket.	Wheels and axles will be the focus for our inventions for a machine for Africa to utilise natural energy.
LKS2	We will create our very own canopic jars using Clay/papier mache.	Textiles	Pulleys and Gears
UKS2	We will investigate how the Shang Dynasty could use mechanical systems to transport provisions.	We will be programming a computer to move on a treasure map that we have created.	Through research, we will learn about a Covent Garden mechanical toy shop, which makes mechanical moving toys. We will demonstrate our own toys that move without electricity

Art			
	2019/2020 Autumn term	2019/2020 Spring term	2019/2020 Summer term
KS1	We will be painting with colour using ink, dye, textiles, pencils, crayon and pastels looking at Self Portraits.	While learning about Texture working with textiles, clay, sand, plaster, stone we will be weaving. Our Artist of this term is Henri Rousseau and we will be sketching leaves and Animals while learning drawing techniques .	Barbara Hepworth and her Sculptures will be the focus for this term where we will create a sculpture which symbolises power.
LKS2	We will be creating our own self portraits using new sketches skills learnt and painted.	This term we will be linking our Art to our history topic. We will create a life size trench using a range of skills.	Vincent Van Gogh will be our focus artist this term. We will be focusing on the basics of drawing and looking at a range of his paintings.
UKS2	We will be painting with colour using ink, dye, textiles, pencils, crayon and pastels looking at Self Portraits.	While learning about texture working with textiles, we will be weaving based on methods used by the Vikings using a range of materials.	We will become proficient in drawing by <i>thinking critically about our art and design work. We Will be using technical vocabulary to give feedback. Whilst drawing, we will use a variety of techniques to add effects, e.g. shadows, reflection, hatching and cross-hatching;</i>

Music			
	2019/2020 Autumn term	2019/2020 Spring term	2019/2020 Summer term
KS1	Our focus for this term: Y1:Pulse and Rhythm "All about me" Y2: Exploring Sounds Myths and Legends: graphic scores	Our focus for this term: Y1:Instruments and Symbols-Tuned percussion "Space" Y2: Duration & Graphic Scores On this Island Soundscapes: Contrasting localities composition	Our focus for this term: Y1:Exploring Sounds-"Animals" Y2: African call and response song "Animals"
LKS2	Our focus this term: Y3 Ballads Ballad, interlude, recurring theme Y4 Blues	Our focus this term: Y3 Pentatonic melodies & composition: Y4 Haiku, music & performance:	Our focus this term: Y3: Dynamics pitch and tempo Y4 Samba & carnival sounds & instruments:
UKS2	Our focus for this term: Pitched notation <i>Learn to read a score</i> Control instruments Composing Notation: Egyptians	Our focus for this term: South and West Africa Groove, Timbre: YPGO Form/ Structure <i>Form/ Structure</i> 1, 2, 3-line pitched stave $\frac{3}{4}$ part rhythmic composition <i>Perform from score</i>	Our focus for this term: Graphic score <i>BBC 10 Pieces exploring classical music</i> <i>Form & Structure, Cantata, Baroque</i> <i>Classical, Asian music, Romantic period</i> <i>Children create found sounds and explore musicians who use found sounds. Learn about different composers.</i>

RE			
	2019/2020 Autumn term	2019/2020 Spring term	2019/2020 Summer term
KS1	Myself and Belonging We will be talking about what it means to belong to a family. We will focus on the roles and responsibilities of being a class member	Our learning this term focuses on knowing the main aspects of Islam. To understand the importance of families and communities and the importance of Salah.	While exploring Symbols in Christianity and Islam We will be learning about the Five Pillars of Islam, and what each one involves. We will also look to understand the significant features of the Qur'an to talk about respect for books.
LKS2	This term we will be considering the life of the Buddha including Buddhists beliefs.	This term we are focusing on Christianity. We will look at the true meaning of Christmas and learn about the Christmas Truce during WW2.	We will be exploring the meaning of commitment through Christianity.
UKS2	We will be considering how the Shang's beliefs about death and afterlife affected them and identifying the role of the king, the role of the priests, dragon bones and tombs.	We will be explaining the importance of love at Christmas time in Christianity by learning about the Christmas Truce in WWII. We will explore the concept of	This term, we will be focusing on Christian festivals and the key symbols of Christianity. We will be learning The Lord's Prayer and creating a poster of the 10 Commandments.

		forgiveness through drama and learn about various religion's views on this (Judaism and Buddhism).	
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French			
	2019/2020 Autumn term	2019/2020 Spring term	2019/2020 Summer term
	We will be learning the vocabulary to Introduce ourselves to others as well as looking at time.	We will be learning all about me	This term we will look at everyday life such as going shopping or going to the park.
KS1	Introductions and time Y1 :Hello and goodbye Y2: Family members	Y1: Parts of the body arms Y2: Parts of the body face	Y1: Pets Y2: Farm
LKS2	Y3: Greeting Y4: Time	Y3: How old are you? Who is in your family? Y4: What I wear: clothes	Y3: Zoo Y4: My School
UKS2	Y5: My Day Y6: Celebrations	Y5: Favourite pastimes: Sports Y6: Healthy Lifestyles	Y5: People who help us Y6: Shopping for food

PSHE			
	2019/2020 Autumn term	2019/2020 Spring term	2019/2020 Summer term
	This term we are looking at relationships, finding out how we are all different and how we can work together.	This term we are looking at where we belong within the Wider World.	This term our focus is on Health and Wellbeing.
	Families and close relationships Managing hurtful behaviour and bullying	Healthy lifestyles (physical wellbeing) Mental health Ourselves, growing and changing	Shared responsibilities Communities
KS1	Important people in our lives. Different types of families. Effects of bullying.	Sun safety	
LKS2	This term we will be focusing on:	This term we will be focusing on:	We will be learning about health and wellbeing including

	Relationships including families and friendships, safe relationships and respecting ourselves and others.	Living in the wider world including belonging to a community, media literacy and digital resilience. We will also be focusing on money and work.	physical health and Mental wellbeing, growing and changing and ensuring our children know about keeping safe.
UKS2	<p>Families and friendships Managing friendships and peer influence</p> <p>Safe relationships Physical contact and feeling safe</p> <p>Respecting ourselves and others Responding respectfully to a wide range of people Recognising prejudice and discrimination</p>	<p>Living in the wider world Belonging to a community Protecting the environment compassion towards others</p> <p>Media literacy and digital resilience How information online is targeted Different media types, their role and impact</p> <p>Money and work Identifying job interests and aspirations what influences career choices workplace stereotypes</p>	<p>Health and wellbeing Physical health and Mental wellbeing Healthy sleep habits Sun safety Medicines, vaccinations, immunisations and allergies</p> <p>Growing and changing Personal identity Recognising individuality and different qualities Mental wellbeing</p> <p>Keeping safe Keeping safe in different situations, including responding in emergencies and first aid.</p>