

Although we have put together this Long Term Plan for Early Years, we do aim to plan learning and provision based on children's interests so some of these learning opportunities may change.

Early Years - Term	Autumn term	Spring term	Summer term
Key Themes	Pirates Ahoy!	Caring for our world...	Kings and Queens
Key festivals/traditions	Harvest Halloween Bonfire night Christmas Hannukah	Chinese New year The Easter story Pancake Day	Beltaine
School trip/opportunities	Visit a Library (COVID - no visit made)	The Deep	Visit a Castle The Armouries in Leeds
1st half	How are we all different? -linked to pirates Who is in your pirate family? What do Pirates look like-do I look like that? Pirate jobs, finding out about people who help us: pirate family jobs: Postman, Chef, Police, Beautician/Hairdressers Role play pirate Hair salon/Kitchen Pirate day-Parents and Toddlers Pirate Rules and routines, behaviour expectations. Maps and Treasure: Bee bots following instructions	Looking after our world The Polar regions-Arctic and Antarctic animals. Science: textures hot and cold. Waterproof materials Clothing how we keep warm. Recycling. Pollution. Floating and Sinking Melting and Freezing	Castles Fairy tales Design and Technology Science: Materials used for building King Arthur: historical figure Retelling and writing stories
2nd half	Seasonal changes: Autumn The Great Fire of London: Looking at past events Sequencing events. Colours Fire safety. People who help us: Baker Toys: Old and New How things work. The Christmas Story	Seasonal changes: Spring Find out about the Weather Grow vegetables Dinosaurs: How to grow a dinosaur Life cycles Herbivores/Carnivores Science: Chemical reactions-Lava mountain Fossils Healthy Eating	Puppet show Magic: Witches and Wizards Fairies Magical lands. Comparing our country to America. Maypole dancing (celebrations)
Entitlement	Make a sandwich	Eat a rainbow	Go to the theatre

Science			
	2020/2021 Autumn term	2020/2021 Spring term	2020/2021 Summer term
KS1	We will be learning about different materials we use every day for example wood for chairs, bricks for houses. We will look at how they can be grouped and changed.	This term we are exploring all living things and looking at their habitats. We are investigating Dinosaurs including habitats, fossils, food.	We will be growing plants and learning how they grow as well as identifying different types while growing a Queens garden.
LKS2	<p>States and Matter (Solids, Liquids and Gases)</p> <p>We will be comparing and grouping materials together, according to whether they are solids, liquids or gases.</p> <p>Through investigations we will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>We will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>Rocks All living things</p> <p>The children will learn how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will describe in simple terms how fossils are formed when things that have lived are trapped within rock. Through investigation, we will be able to recognise that soils are made from rocks and organic matter.</p>	<p>All living things Plants</p> <p>This term, we will be continuing with all living things and exploring these in different environments and how these may pose dangers to living things.</p> <p>We will also investigate the functions of the different parts of a flowering plant. We will explore what plants need for life and growth and focus on how water is transported within plants.</p>
UKS2	We will be investigating the changes as humans develop to old age and considering the stages in the growth and development of humans.	We will be describing the differences in the life cycles of mammals, amphibians, insects and birds, as well as investigating the life process of reproduction in some plants and animals.	<p>We will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets.</p> <p>We will investigate which materials will dissolve in liquid to form a solution, and describe how to recover a substance for a solution</p> <p>We can then use this knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.</p>

History			
	2020/2021 Autumn term	2020/2021 Spring term	2020/2021 Summer term

KS1	<p>Through finding out about toys and games in the past we will find out about significant historical events while learning about events in our own history.</p>	<p>Captain Scott will be our focus for learning about changes in living memory including changes in national life. We will be finding out about homes then and now.</p>	<p>While learning about the lives of significant individuals who have contributed to national or international achievements we will learn about Queen Elizabeth and Queen Victoria comparing two periods.</p> <p>Famous Queens. Historical people: Queen Elizabeth II Castles</p>
LKS2	<p>Local history study Vikings (York pre 1066 The Vikings</p> <p>Throughout studying the Vikings we will find out about the Viking raids and invasions and the resistance to this by Alfred The Great and Athelstan.</p> <p>The class book of Odd and the Frost Giant has helped link our reading and writing to the History curriculum.</p> <p>The children will learn in detail about the Viking life before, during and after the invasions through a video call with a real life Viking.</p>	<p>Study of aspect or theme in British history since 1066 Victorians (industrial revolution)</p> <p>Team Foss will be looking at the changing power of monarchs using case studies such as John, Anne and Victoria.</p> <p>We will learn about the life of a victorian, school life, victorian children, children at work, Toys, Queen Victoria, hospitals, workhouses and study how it is different to today.</p> <p>Our History topic will link with our Geography as we study the counties and cities of the UK, and our Art and D&amp;T skills to learn about sliders and levers.</p>	<p>The Roman Empire and its impact on Britain</p> <p>This term, the children will be focusing on The Roman Empire. The children will learn about where the Roman Empire began and the impact it had on Britain.</p> <p>We will focus on the Roman Empire by AD42 and the power of its army. The children will use their research skills to find out what a Roman Soldier wore and why.</p> <p>We will link D&amp;T and Art with our History as we study Hadrian's Wall and the Roman Soldiers armour.</p>
UKS2	<p>Through studying the Tudors we will find out about an aspect of History that extends the children's knowledge beyond 1066.</p> <p>Our History curriculum links to our reading and writing genres as we will be studying Shakespeare.</p> <p>We will consider the difference between Catholicism, Protestantism and Anglicanism and compare the successes and inadequacies of society and economy.</p>	<p>This term, we will focus on the Georgians and learn about Edward Jenner and the discovery of the smallpox vaccination and Steam Powered boats invented by William Symington.</p> <p>Art and Literature will link to History as we study the Romantic poets (Mary Shelly, Jane Austin and Romantic poets - William Wordsworth, Robert Southey and Samuel Taylor Coleridge, Lord Byron, Percy Bysshe Shelley and John Keats</p> <p>Through investigating Georgian Society we will investigate the importance of spa towns (Bath, Buxton and Matlock) considering why many of Jane Austen's novels were set in such places Politics - Napoleon and the Battle of Waterloo).</p>	<p>We will study a non-European society that provides contrast with British history: early Islamic civilization, including a study of Bagdad c.AD 900</p> <p>We will learn about the role of Baghdad, the House of Wisdom and its legacy, Muhammad, Islamic art and The Silk Road</p> <p>We will also explore <i>York's historical heritage - linking to previous work on Jorvik (Viking York) to embed learning, make connections and extend historical understanding of locality.</i></p>

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KS1	This term we will be identifying Human and physical geography while exploring the UK as well as naming and locating the 7 continents of the world through pirate voyages.	This term we are exploring the Polar regions looking at the human and physical features.	We will be contrasting the UK with India focusing on place knowledge of a small area of the UK comparing it to a non-European country.
LKS2	<p>Location knowledge - latitude, longitude, equator, hemispheres etc.</p> <p>The children will identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and time zones (including day and night). The children have linked their work with the Vikings and Ernest Shackleton's journey into their Geography work.</p> <p>Using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Location knowledge - counties and cities UK</p> <p>The children will be able to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>We will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p>	<p>Geographical skills and fieldwork</p> <p>Our Year 3's will learn to use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>We will learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>The Year 4's will use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. We will also learn the eight points of a compass and linking to our Maths, learn how to use four-figure grid references.</p>
UKS2	<p>We will compare similarities and differences between geographical regions and their identifying human and physical characteristics. We will consider how some of these aspects have changed over time, by learning about the structure of the United Kingdom and how its shape and geography have changed over thousands of years.</p> <p>We will explore how landscapes change, making predictions about what might change again in their lifetime.</p>	<p>We will identify cities based on coordinate and compare coordinates with grid references using an atlas index. Using the internet, we will investigate coordinates of longitude and latitude and use Google Maps to check the coordinates.</p> <p>The children will investigate why we have day and night, comparing including change of clock times, comparing the UK with other countries.</p>	<p>We will use maps, atlases, globes and digital / computer mapping to locate countries in Europe and North and South America on a map. The children will design a dream island and create a key showing its main features and where they are located.</p> <p>Using the internet, we will investigate countries and use Google Earth to explore their features (using grid references). Linking to our History, we will use the eight compass points to describe the Silk Road route on a map and will plan this journey using eight compass points and four or six-figure grid reference.</p> <p>We will also complete a local study of the human features of Camblesforth so that we can create an information booklet about how the land use has changed over time.</p>

	2020/2021 Autumn term	2020/2021 Spring term	2020/2021 Summer term
KS1	Using the Bee bots we will be creating our own Algorithms to program Bee Bot around the treasure map.	This term our focus is on Digital Literacy to communicate with the Inuits	We will be using technology purposefully to create, organise, store, manipulate and retrieve digital content to create our own passport.
LKS2	<p>Debugging and algorithms</p> <p>The children will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts by using Scratch.</p> <p>use sequence, selection, and repetition in programs; work with variables and various forms of input and output</p>	<p>E Safety (Internet uses - Networking)</p> <p>The children will learn to use technology safely, respectfully and responsibly. They will learn to recognise acceptable and unacceptable behaviour. We will identify a range of ways to report concerns about content and contact</p>	<p>Using technology effectively. (Film / radio making)</p> <p>After learning about input and output devices, we will focus on sorting various different everyday input and output devices into the correct category. The children will learn how to use technology effectively by creating a film or radio making by creating a film about the Roman Empire.</p>
UKS2	<p>We will use code.org to detect and correct errors in algorithms and programs. We will create an algorithm to draw a 2D shape picture and use logical reasoning to detect and debug errors.</p> <p>We will record explanations of what an algorithm is on SeeSaw.</p>	We will solve problems by breaking them into smaller parts and program our own stories, games and animations.	We will be using technology to design and build a digital watch.

D&T			
	2020/2021 Autumn term	2020/2021 Spring term	2020/2021 Summer term
KS1	In Textiles we will be sewing our own pirate hats as well as weaving pirate sails as well as making our own Christmas decorations using a variety of materials.	While learning about food we will create a meal for an Eskimo using the basic principles of a healthy and varied diet while preparing dishes we will discover where food comes from.	While learning about castles we will investigate and create pulleys and gears. We will be finding out about wheels and axles as well as looking at structures to help us build a castle and catapult or battering ram.
LKS2	<p>Food</p> <p><i>Understand and apply the principles of a healthy and varied diet through a study of comparing Vikings diet with modern day diets.</i></p>	<p>Sliders and levers</p> <p>The children will design, make and evaluate a snapshot of the Victorian Streets, linking to our work in History or recreating a scene from our class book - Oliver Twist.</p>	<p>Structures</p> <p>This term, we will be design, making and testing our own Roman castles and whether they would stand under attack</p> <p>The children will link our D&amp;T with our History and study Hadrian's Wall. We will build structures, exploring how they can be made stronger, stiffer and more stable.</p>

UKS2	We will be investigating the principles of a healthy and varied diet, linked to understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. We will consider and compare the Tudor diet with diets in York today.	Structures We will be designing, making and evaluating a prototype bridge, linking to Geography and famous bridges around the world.	Textiles We will design, make and evaluate a felt phone case.
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Art			
	2020/2021 Autumn term	2020/2021 Spring term	2020/2021 Summer term
KS1	Our Artists this term are Gunter Stolz and William Morris. We will be using a variety of materials to create our own printing blocks.	With clay, dough, boxes, wire, paper and mod rock we will be creating sculptures. Our Artist this term is Andy Goldsworthy and we will focus on Ice sculptures. Our second Artist is Brendan Jamison who is famous for his Sugar cube art. We will have a go at creating a building made of sugar.	Our focus this term is Drawing and Painting using painting, ink, dye, textiles, pencils, crayon and pastels. Our Artist is O'Keefe and we will be painting flower and paint a garden for the Queen.
LKS2	Painting <i>To learn about great artists in history. (Linking to Viking painting/artwork)</i>	Sculptures  This term we will focus on improving the children's mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.  We will link our topic of sculptures to our History and focus on different sculptures in the UK which have a link to the Victorian era.	Textiles  Whilst learning about textiles, the children will focus on the armour worn by the Roman Empire. The children will create sketch books to record their observations and use them to revisit and review ideas. Researching embroidery designs from around the world to create their own designs based upon the Roman Empire. The children will learn to sew simple stitches by using a variety of threads and wool.
UKS2	In order to become proficient in our painting skills we will learn about famous artists at the time of the Tudors, such as Hieronymus Bosch, comparing his work with Arcimboldo and Da Vinci. We will create our own vision of The Garden of Eden or Heaven in Bosch's style.	This term, we will complete a study of the sculptors Brancusi and Richard Sweeney. We will create model Wildlife birds (linked to Science) using newspaper modelling. Additionally, we will create textured clay tiles and design an exhibition advert.	Whilst learning about textiles, we will complete a study of the artists Joaquin Torres Garcia and Leonora Carrington. We will create a dream-catcher (linked to Geography and South America)

Music			
	2020/2021 Autumn term	2020/2021 Spring term	2020/2021 Summer term
KS1	We will be learning about Duration & Graphic Scores as well as exploring Pitch with tuned percussion and identifying timbre and dynamics.	We will be exploring Sounds through “Animals” and look at instruments and Symbols while thinking about “Traditional Stories”	In our lessons about Pitch we will find out about superheroes. On a journey to Space we will look at Timbre, Texture and Dynamics.
LKS2	Y3: Developing singing techniques & keeping in time:  Y4: Rock and Roll	Y3 Jazz music  Y4 Body and tuned percussion:	Traditional instruments & improvisation: India Y3  Adapting and transposing motifs: Y4
UKS2	We will be learning about changes in pitch, tempo & dynamics.	We will be exploring how composition represents the festival of colour (Holi).	In our lessons about dance music, we will be exploring looping and remixing.

RE			
	2020/2021 Autumn term	2020/2021 Spring term	2020/2021 Summer term
KS1	<b>Our focus on Celebrations</b> will look at Christianity and Islam. We will learn about the festival of Ramadan And understand what a Shadaha is.	<b>Through Stories</b> we will learn about Christianity and Islam <b>Our key story</b> is 'The Prophet and the Ants and the Crying Camel'.	<b>Leaders and teachers</b> <b>Will be learning</b> to understand that Muslims worship Allah and Mohammed (pbuh) finding out that he was an important leader. During this we will learn about the Fifth Pillar of Islam-Hajj
LKS2	<i>Islam</i> <i>Beliefs in action in the world .</i> Our focus this term has been on Islam. The children have learnt about the Five Pillars of Islam, their beliefs and compared the similarities and differences between a Muslim and Christian. The children have focused on the work done by Christian Aid and Islamic Relief.	<i>Judaism</i> <i>Good Friday</i> <i>Pilgrimages</i> People of Faith/Inspirational people The children will explore Judaism and what is expected of someone who follows the religion and belief in Judaism. We will focus on Pilgrimages taken by different Religions and understand the importance of these special journeys. We will research People of Faiths/Inspirational people and discuss the impact they have had and the differences they have made.	Food and Fasting Diversity, tolerance and respect  This term, the children will focus on Food and Fasting. We will learn about the Religious rules when fasting and why it is of such importance to certain religions. We will consider
UKS2	Through looking at beliefs and questions, we will consider <i>why some people believe God exists. We will learn where, how and why different people worship and consider what people think about life after death.</i>	We will explore <i>how religious and spiritual ideas can be expressed in different ways and what is expected of a person in following a religion or belief. We will learn how religious families and communities practise their faith and consider what contribution this makes to local life in North Yorkshire.</i>	This term, we will be evaluating the impact inspirational people have on us and on the wider world. We will consider how religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment.



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French			
	2020/2021 Autumn term	2020/2021 Spring term	2020/2021 Summer term
	We will be using French vocabulary to talk about where I live.	This term it is Numbers and Colours	Finally this term we will look at Travel, naming modes of transport.
KS1	Y1: My location Y2: Location	Y1:1-10 Primary colours Y2: 1-20 Secondary colours	Y1: Simple instructions, turn left/right Y2: Vehicles
LKS2	Y3: Different types of buildings, y4: home and public.	Y3:20-50 Y4: 50-100	Y3: Positional vocabulary. On top of, below, next to. Y4: Giving instructions, turn left/right, forwards, backwards,
UKS2	Y5: Different types of buildings, in the city Y6: Tourist attractions	Y5: 1-100 Y6: Counting in 10s	Y5: Going on Holiday Y6: Space and the Planets

PSHE			
	2020/2021 Autumn term	2020/2021 Spring term	2020/2021 Summer term
	This term we are looking at <b>relationships, finding out how we are all different and how we can work together.</b>	This term we are looking at where we belong within <b>the Wider World.</b>	This term our focus is on <b>Health and Wellbeing.</b>
	Safe relationships  Respecting self and others	Keeping safe  Drugs, alcohol and tobacco  Mental health	Media literacy & digital resilience  Economic wellbeing: Money  Friendships
KS1		Internet safety	



		Safety at home How to get help	
LKS2	<b>Relationships</b> <b>Families and friendships</b> Positive friendships including online  <b>Safe relationships</b> Responding to hurtful behaviour Managing confidentiality Recognising risks online  <b>Respecting ourselves and others</b> Respecting differences and similarities Discussing difference sensitively	<b>Living in the wider world</b> <b>Belonging to a community</b> What makes a community Shared responsibilities  <b>Media literacy and digital resilience</b> How data is shared and used  <b>Money and work</b> Making decisions about money Using and keeping money safe	<b>Health and wellbeing</b> <b>Physical health and Mental wellbeing</b> Maintaining a balanced lifestyle Oral hygiene and dental care  <b>Growing and changing</b> Personal hygiene routines  <b>Keeping safe</b> Medicines and household products Drugs common to everyday life
UKS2	Relationships Families and friendships Safe relationships Respecting ourselves and others	Living in the wider world Belonging to a community Media literacy and digital resilience Money and work	Health and wellbeing Physical health and Mental wellbeing Growing and changing Keeping safe