



Homework Policy

Date: March 2021

Review Date: March 2022

Review Period: Every year
(By Local Governing Body)

Signed:.....

Camblesforth Community Primary Academy

Homework Policy



Homework is an important aspect of a child's education. It encourages children to realise that learning can take place outside the classroom as well as promoting independent learning thus encouraging the child to take great responsibility for their personal progress. Homework allows parents, carers and the school, to work in partnership for the benefit of their child.

Homework set is at a level which the school believes to be reasonable and manageable and has a positive impact on learning in school.

Aims

Homework is encouraged throughout the school. To be most effective, parents, carers, staff and the children need to understand its purpose.

- It reinforces skills which have been taught in school and gives children the opportunity to practice what they have learnt;
- It encourages self-discipline as the children take responsibility for their learning;
- It promotes independent learning It provides teachers with the opportunity to support and extend individual children;
- It sets standards for life and children become accustomed to working at home, preparing them for secondary school and futures employment
- It encourages children to share their learning with parents and carers;
- It encourages parents and carers to become involved with their children's learning

School values the support of parents/carers and believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement. School recognise that all children need leisure time and feels that the policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time'.

Reading is crucial in unlocking the ability to progress in all areas of learning. Reading for pleasure is valued at all times and is not just confined to the total time spent completing homework. This would include fostering early reading skills, where appropriate. School want to promote a love of reading in every child and encourage parents and carers to discuss their children's books and ask questions about them to ensure that there is understanding of their book as well as accurate reading.

Responsibilities

It is our expectation that homework will be completed carefully and returned on time. Teachers will offer opportunities through the week to provide support for children to help them with any homework that is confusing or difficult for children to complete. Homework clubs will be available for children to complete homework if they are struggling to complete at home.

Where homework is frequently missing or not completed, late or of poor quality, the children's parents or carers will be contacted by the class teacher.

The Head of school will:

- Promote the school homework policy to staff, parents and pupils
- Monitor and evaluate the efficiency and effectiveness of the policy

The teacher will:

- Set regular homework activities and reading five times a week.
- Provide adequate and appropriate feedback to pupils through praise and encouragement, marking or testing (as appropriate)
- Set high expectation of pupils in completing homework

Parents and Carers should support their children by:

- Providing a suitable place where your child can do their home learning, somewhere reasonably peaceful, with supervision if appropriate
- Make it clear to your child that you value home learning, and support the school in explaining how it can help raise attainment
- Providing activities that support the activities set by the teacher
- Ensure and check that tasks are completed on time and to a suitable standard
- Contact the children's class teacher if they have any questions or contact the headteacher if they have queries of a general nature regarding homework. If parents wish to make a complaint about the school homework policy or the way it is implemented, parent should contact the governing body

Pupils should:

- Do their best to complete task as instructed
- Ask for help as appropriate
- Gain increased motivation and enjoyment through home learning
- Home learning should benefit teacher, pupils and parents by providing support and information to enable pupils to build confidence and make progress.

Monitoring and Evaluation

The class teacher is responsible for ensuring that the homework policy is efficiently and effectively implanted within their class. This will be monitored by the curriculum leaders in order to ensure homework is contributing to overall pupil learning and progress.

Inclusion

All children will have access to homework or that is relevant to their current stage of learning.

Equal Opportunities

All children are provided with equal access to homework. The school aims to provide suitable learning opportunities regardless of gender, religion, ethnicity or home background.

Expectations

