

A satellite view of the Earth, centered on the Americas. The text "Who Rules the World?" is overlaid in a bold, yellow, sans-serif font with a black outline. The background is a dark, solid color.

**Who Rules
the World?**

EYFS



Week 1 - Rules

How do we look after the chicks in the classroom
Share rules about chicks
Cover the life cycle
Calendar for the chicks
Colours of the chicks (Nursery)



Week 2 - Chick diary

Creating a class diary of the chicks growth from eggs to when they hatched.

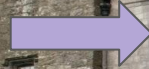


Week 3 - Healthy Eating

Sorting food healthy/unhealthy
Food groups
Grow carrot tops
Celery experiment with dye
What things keep us healthy?
Where does food come from?
Chopping food
Food, water, exercise, sleep etc.

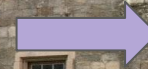
Week 4 - Growing plants

Jaspers Beanstalk. Retelling of the story. What happened on the different days? Planting different beans, runner, broad etc.



Week 5 - Jack and the Beanstalk

Who lives in the castle at the top of the beanstalk?
Drama with KS1 - acting out the story
Sorting materials - best materials to make a castle
Where do the characters live?
Building the castle out of blocks.



Week 6

Rapunzel - Retelling of the story verbally
Building a tower for Rapunzel

Week 7

Independent Write
Writing own version of Rapunzel

At any time we may come off planning to follow children's interests.

KEY FESTIVALS: Beltaine

Team Derwent



KS1

Who rules the world?

Weeks
5+6

What gift would you give to a ruler?

We will learn about the life of Queen Victoria and Queen Elizabeth while painting portrait. In science we will be learning about garden plants and looking at life cycles of plants and investigating terrific trees. We will be creating a beautiful garden fit for a Queen for everyone to enjoy.

Weeks
7+8

How can we protect things we love?

We will be learning about how Kings and queens defended their castles. In Design and Technology we will be looking at how sliders, levers and pulleys were used in structures to defend castles. We will look at the artist Paul Klee and create our own castle pictures.

Weeks
3+4

Would our local area be fit for ruler?

Where do I live in the local area?
Which route do we take to get to school?
We will be comparing living in the town and countryside and finding out about the city of London.
We are looking at wild plants and bulbs, and sketching wild flowers using pencils then creating pastel drawings.

How do Kings and Queens celebrate?

We will be celebrating like royalty this week preparing for a royal banquet. We will be dressing up like kings and queens making table decorations and creating menus. Dressed up in our Era in history. Table decorations.

Weeks
9 + 10

Do we need a ruler?

We will be learning about:
Which rules do we follow and why these rules are important.
Who makes the rules and who rules our country.
Who are the important British Monarchs and their family.
We will be:
Creating our own family tree and making our own rules for some playground games.
Sketching using light and dark shading.

Weeks
1 + 2

How can we solve conflicts?

Working as a team. Reflecting on why rules and leaders are important and would we be able to live without rules.

Weeks
11 + 12
+ 13

Team Foss



Who rules the world?

Weeks
4- 6

Maths - Fractions

Science - Recognise that environments can change and that this can sometimes pose dangers to living things.

History - The Roman Empire and It's Impact on Britain.

Geography - Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

ICT - I can design a sequence of instructions, including directional instructions.

D&T - Roman Castles that will stand under attack.. Planning and designing the structure, including a slider or lever.

Art - to create sketch books to record their observations and use them to review and revisit ideas

RE - Inspirational People of Faith.

Weeks
1 - 3

Maths - Geometry

Science - Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

All subjects - Assessments and consolidation of learning.

Weeks
11-13

Maths - Decimals

Science - Identify and describe the functions of different parts of flowering plants: roots; stem/trunk; leaves; and flowers.

History - The Power of the Roman Empire Army.

Geography - Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

ICT - I can design a sequence of instructions, including directional instructions.

D&T - Roman Castles that will stand under attack.. Building the structures.

Art Research embroidery designs from around the world, create own designs based on these. Sew simple stitches using a variety of threads and wool

RE - The importance of Religious beliefs such as food and fasting.

Weeks
7-10

Maths - Statistics/Time

Science - Explore the requirements of plants for life and growth. Investigate the way in which water is transported within plants.

History- Julius Caesar's attempted invasion in 55-54BC

Art - Create a collage using fabric as a base. Develop individual and group collages, working on a range of scales

Geography Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

ICT - I can design a sequence of instructions, including directional instructions.

D&T - Roman Castles that will stand under attack.. Exploring how they can be made stronger, stiffer and more stable.

Evaluating the castle.

RE - How can religious beliefs help build the diversity, tolerance and respect shown by people?

Team Humber



Who rules the world?

Weeks
4- 6

Maths - Decimals.

Science - Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets.

History - explain some of the significant discoveries and studies which were led by early Islamic scholars and evaluate the impact they made to the wider world.

Geography - Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied.

ICT - program own stories, games and animations

D&T - Design a felt phone case using a combination of different stitches.

Art - Complete a study of the artists Joaquin Torres Garcia and Leonora Carrington.

RE - Who is an inspiring figure?

Weeks
1 - 3

Maths - Measurement (converting units and volume).

Statistics. Y6 only - algebra and ratio.

Science - Demonstrate the dissolving, mixing and changes of state are reversible changes

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. Research how chemists create new materials.

All subjects - Assessments and consolidation of learning.

Weeks
11-13

Weeks
7-10

Maths - Geometry (position and direction)

Science - Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

History and Art - Identify and talk about different forms of Islamic art and create own geometric pattern based on traditional techniques.

Geography Use fieldwork to observe, measure, record and present the human and physical features in the local using a range of methods, including sketch maps, plans and graphs, and digital technologies.

ICT - program own stories, games and animations

D&T - evaluate a felt phone case using a combination of different stitches.

RE - How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?