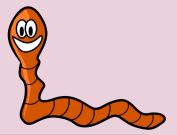




# MARVELLOUS ME CYCLE 1 - EYES



## Week 1 - First Week of school

Transition into school  
Behaviour expectations  
Routines  
Teamwork - tidying. Assigning tidy up duties?  
Talk about emotions of starting school (for new children)



## Week 2 - All About Me

All children bring in a shoebox of some of their favourite things from home. What makes them special and unique? What makes them 'super'?  
Creating superhero masks  
Self-portraits for cloak room.  
Identifying features of themselves. Families.  
Diversity - are we all the same?



## Week 3 - Minibeasts

What are minibeasts?  
Go on a minibeast hunt. Life cycle of a minibeast. Mini-beast story sacks. Create bug dens. Make spider webs. Butterfly symmetry. Water tray - 5 little speckled frogs.  
Maths - Ordering caterpillar lengths and pattern sorting of butterflies.  
Spider sandwiches - cooking

## Week 4 - Harvest Festival

People Who Help Us - Farmers  
How could we help people in the world who do not have as much food as us? - perishable food collection?  
Naming and sorting different foods - fruit and vegetables.  
Preparing own fruit and veg for snack



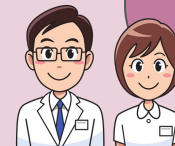
## Week 5 and 6 - Seasonal Changes and Weather

Create an autumn 'treasure basket' - children to bring in items they find on their way to school. Use magnifying glasses to explore what they have found.  
Hibernation - nest building in Forest Schools  
Maths - create 'conker trees' - practise object to numeral matching. Create an autumn dance



## Week 7- People Who Help Us

Doctors and Nurses  
Florence Nightingale  
Oral health - 'teeth brushing' station.  
AOP - set up hospital - PPE in areas  
Importance of hygiene.  
'All about me day' in school focusing on senses



KS1

# Marvellous Me

Weeks  
5+6

## How do we overcome problems?

How did Florence Nightingale change the conditions for hospitals?  
How can we keep healthy?  
Who was Mary Seacole?  
How do we keep healthy friendships?  
Do I have manners? How do we deal with loss?

Weeks  
3+4

## How can we survive together?

How do we work together? Recognising people's emotions. What do we need to survive?  
Why was Florence Nightingale important to the survival of the soldiers?  
How do friendships make us feel?

Weeks  
7+8

## How can the weather change how I feel?

How do the seasons change?  
What does the weather look like?  
Who was Edith Cavell? Would I make a good nurse?

## Can the weather affect our lives?

How do we know what the weather is like? A look at weather forecasts.  
How do we prepare for different weathers?  
Trip to Thackray Medical Museum-A day in the Life of Florence Nightingale

Weeks  
9 + 10

Week 11

## A day in the life of a Christian

What is it like to belong to the Christian religion/faith?

## What makes me special?

Rules and routines of the classroom  
Share what's special about me.  
Class rules.  
What makes our school special?  
How do we change as we grow?  
What is family and what are friendships?  
What makes a person significant?

Weeks  
1 + 2

## Can everyone be as marvellous as me?

Where are the hot and cold places in the world? Is the weather dangerous?  
Create a potion to make a Marvellous me!

Weeks  
12 + 13

# V is for Victory

Weeks  
4-6

**Science** - identify sounds are made  
Recognise that vibrations from sounds travel through the medium of the ear

**History** - Introduction to WW1 - what are the causes of the first world war?  
The western front

**Geography** - Human Geography  
Physical Geography

**Computing** - use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour;

**D&T** - Look at healthy diets now  
Begin to look at rationing

**RE** - What do different people believe about god?

**PSHE** - Relationships  
Families and friendships  
What makes a family  
Features of family life

**Art** - Painting (explore the different shades)

Weeks  
1-3

**Science** - find patterns between the pitch of a sound and the features of the products that produced it.  
Find patterns between the volume of a sound and the strength of the vibrations that produced it  
recognise that sounds get fainter as the distance from the sound source increases

**Art** - Water paints - practice with water paints

**D&T** - Look at healthy diets during WW1  
Begin to look at rationing (Compare the two)

**History** - Home Front

**Geography** - London Vs North East (Focus on London)

**Computing** - identify a range of ways to report concerns about content and contact.

**RE** - Why is the Bible so important to Christians?

**PSHE** - Safe relationships  
Personal boundaries  
Safely responding to others

The impact of hurtful behaviour

**D&T** - Design and make our own bread

**Science** - recognise that light from the sun can be dangerous and that there are ways to protect their eyes

**History** - Remembrance

**Art** - create flanders fields with water paints

**Science** - Recognise that they need light in order to see things and that d the absence of light.  
notice that light is reflected fro surfaces

Weeks  
7-10

**History** - War is over

**Geography** - London Vs North East (FOcus on North East)

Compare the two.

**Computing** - Create an online safety guide to -Teach a child their age during WW1 to be safe online

**RE** - Why is Jesus inspiring to some people?

**PSHE** - **Respecting ourselves and others**

Recognising respectful behaviour

The importance of self-respect  
Courtesy and being polite

**Art** - design flanders fields with water paints

**D&T** - Design and make bread

Weeks  
11-13

LKS2 MTP Cycle  
2021/2022



# V is for Victory

Weeks  
4- 6

**Maths** - Place value (comparing, ordering and rounding numbers).

**English** - character and setting descriptions.

**Science** - Gravity Carrousel - explore why unsupported objects fall towards the Earth. Identify the effects of friction by completing investigations into zip wires and goalie gloves.

**History** - WW2 - the outbreak of War.

**Geography** - Locate countries in Europe to create WW2 maps and battle plans

**ICT** - Using technology safely

**D&T** - Research and design a bomb warning system for WW2 using levers and pulleys

**Art** - Complete a study of the artists Henry Moore and L.S. Lowry

**RE** - Why do some people believe God exists?

**Maths** - Addition and subtraction

**English** - newspaper for VE day

**Science** - Create parachutes and rockets to investigate air resistance.

**History** - WW2 - Rationing and evacuation.

**Geography** - Locate countries in Europe to create WW2 maps and battle plans

**ICT** - recognising unacceptable / acceptable behaviour online

**D&T** - Make a bomb warning system for WW2 using levers and pulleys

**Art** - Create shelter drawings

**RE** - Why do some people believe God exists?

Weeks  
7-10

**Maths** - Multiplication and division.

**English** - letter writing (Letters from the Lighthouse)

**Science** - Create a slow motion video to investigate water resistance.

**History** - WW2 - the role of women and the Holocaust.

**Geography** - Which geographical features do we still have from WW2 today?

**ICT** - identifying a range of ways to report concerns about content and contact

**D&T** - Evaluate a bomb warning system for WW2 using levers and pulleys

**Art** - Create Blitz paintings

**RE** - Why do some people believe God exists?

Weeks  
1 - 3

**Maths** - Multiplication and division.

**English** - war poetry.

**Assessment and consolidation of learning.**

Weeks  
11-13

UKS2 MTP Cycle 1  
2021/2022