



EYFS SPRING 1 WHERE IS HOME?

Week 1 - Where I live

Key features of Camblesforth
Throughout the week produce
a big map of the area. Children
to design their own house and
stick it on the map.

Week 2 - What are houses made of?

Junk model houses
Role play building site.
What are our houses made
of? Range of materials for
children to explore.

Week 3 - Fairytale Homes

Explore different fairytales and
compare how these are
different/similar from each
other and the houses we live in.
Create own helicopter stories
based on storylines and
characters from different Fairy
Tales

Week 4 and 5 - Where do other living things live?

Animal habitats - comparing different animals
(woodland, farm, jungle, arctic animals) - what
similar and what's different? Why do animals
hibernate?

Where do plants live - plant flower bulbs and
vegetables so we can watch them grow.

Week 6 and 7 - Dinosaurs and Volcanoes

Hook - dinosaur egg - how can we keep it
safe? Where would the dinosaur live?

Make a paper mache volcano
Dinosaur nests in Forest Schools
Tricky Word dinosaur bones in sand area
Design own dinosaur in craft area

KS1

Where is Home?

Weeks
5+6

Which home is best and why?

Science - Why do we use different materials for different purposes. Compare and group different materials.
Geography - To know their own locality and where they live
Art - Printing - create a textured brick building
PSCHE - Using digital devices and communicating online

Text - The Three Little wolves and the big bad pig

Weeks
3+4

What are homes made from?

Science - Identify everyday materials and describe their physical properties.
Geography - To know their own locality and where they live
Art - Printing - create a textured brick building
PSCHE - What rules are, caring for others needs and looking after the environment (pigs)

Text - The Three little pigs

Weeks
7+8

Why did the homes in past burn so quickly?

Science - Describe how solid objects made from some materials can be changed
History - To know what happened in the great fire of London
Art - Weaving
PSCHE - Strengths and interesting jobs in the community linked to people who help us.

Text - VLAD and the great fire of London

Who was Samuel Peeps?

Science - Look at the properties of a material
History - To know the impact Samuel Pepys played in the Great Fire of London
Art - Weaving

Text: The Great Fire Of London Liz Gogerly

Weeks
9 + 10

Week 11

What happens during the day in a Jewish Community?

RE - Who is Jewish and what do they believe?
RE - What makes some places sacred?

Weeks
12 + 13

GROWTH-Science week

All our learning this week will be developing children's scientific enquiry skills; asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results and finally evaluating.

Weeks
1 + 2

What happens at Christmas time?

LKS2 - My place in the world

Weeks
4-6

Science - Recognise that they need light in order to see things and that dark is the absence of light.

To notice that light is reflected from surfaces
Recognise that light from the sun can be dangerous

History - Introduction to Maya Civilisation. Gods and Goddesses

Geography - Human and physical Geography

Computing - How to search effectively on google

D&T - Look at the importance of packaging

Art - Research Mayan Masks

RE - Why do people pray?

PSHCE - Belonging to a community

Weeks
1-3

Science - How shadows are formed. How shadows change.

Week 6- how surfaces affect the way things move.

History - Maya number & what they grew and ate.

Geography - Types of settlements

Computing - Present data that we have found. Design and create digital content.

D&T - Design, create and evaluate your own packaging that will stop an egg from breaking

Art - Design and create our Mayan Masks (Papier mache)

PSHCE - Media literacy and digital resilience

Weeks
7-10

Science - How and why magnets attract and repel from materials. Which everyday materials will attract and repel. Look at the two poles of a magnet and if they will attract or repel from each other.

History - Trade, Everyday life & Mayan cities

Geography - Climate Change

Computing - To compose music & create a short stop motion animation.

D&T - To evaluate our products against other products

RE - Why are festivals important to religious communities?

PSHCE - Money and work

Weeks
11-13

Art - Design our own hot chocolate

RE - Why do some people think that life is like a journey?

History - Mayan cities

Geography - Climate Change

My place in the world.

Weeks
4-6

Maths - Fractions;

Science (Earth and Space) - Movement of the earth, other planets, the sun and the moon.

History - Shang Dynasty the discovery of Fu Hao's tomb,; religion and oracle bones and Shang society.

Geography - Trade & Economics - Why & who we trade with.

Computing - Understand privacy settings and what pictures are appropriate to share online.

Art / Design & Technology - Design a dragon eye from the Shang Dynasty.

RE - If God is everywhere, why go to a place of worship? Explore the duty of pilgrimage in Hinduism.

PSHE - Protecting the environment
compassion towards others

Maths - Fractions

Science - (Earth and Space) Investigate the Earth's rotation.

History - how the Shang invented writing, bronzes and the Terracotta Army.

Geography - Trade & Economics -trading with El Salvador and Fair Trade

Computing - Understand the impact of an individual sending or uploading unkind or inappropriate content

Art / Design & Technology - Make a dragon eye from the Shang Dynasty.

RE - If God is everywhere, why go to a place of worship? Explore the Western Wall in Jerusalem

PSHE - How information online is targeted
Different media types, their role and impact

Weeks
7-10

Maths - Fractions

Science (Electricity) - Investigating the voltage of cells used in circuits. Construct and represent a circuit in a diagram.

History - the rise and fall of the Shang

Geography - the global economy & how trading has changed.

Computing - Know what to do and who to contact if we see something that upsets / concerns us online.

Art / Design & Technology - Evaluate a dragon eye from the Shang Dynasty.

Art - Create a Willow Tree pattern

RE - What matters most to Christians and Humanists? Explore the meanings of some big moral concepts, e.g. fairness, freedom, truth, honesty, kindness, peace.

PSHE - Identifying job interests and aspirations.
what influences career choices
workplace stereotypes

Weeks
1-3

Maths - Statistics, Geometry & Direction. .

English -war poetry.

Assessment and consolidation of learning.

Weeks
11-13

UKS2 MTP Cycle 2
2021/2022