

## MFL knowledge and skills progression

	Norsery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening		*Listen attentively to spoken language and show understanding by joining in and responding	*Listen attentively to spoken language in speech and song and show understanding with a meaningful response (including making sounds or actions or following instruction) *Explore and enjoy the patterns and sounds of language through songs *Explore age-appropriate stories (La Chenille Qui Fait Des Trous and Les Bébés Chouettes)		*Listen attentively to spoken language and show understanding by joining in and responding *Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words *Explore age-appropriate stories (Le Loup qui voulait changer de couleur, Cendrillon)		*Listen to and understand a variety of spoken voices.  *Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words  *Explore age appropriate stories (Jacques et les haricots magiques, La chasse à l'ours)	
Speaking		*Join in with a range of simple songs	*Join in and respond verbally with some sounds, words and simple phrases *Engage in simple conversations; ask and answer a question when this is modelled.		*Speak with increasing confidence. *Engage in conversations; ask and answer questions and respond to others. *Seek clarification and help *Develop pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases		structures  *Develop accurate intonation so that when they are read familiar words and *Describe people, actions orally *Engage in conversanswer questions; and respond to the clarification and he *Explore the patte language through so rhymes	s and basic language  pronunciation and others understand ding aloud or using phrases places, things and sations; ask and express opinions use of others; seekelp rns and sounds of songs, poems and ideas orally

Reading			*Begin to recognise some frequently used written words, using clues (such as pictures)	*Recognise some key topic vocabulary when it is written down without clues. *Using a French dictionary to find a French word when the English word is known, and to find an English word when presented with an unfamiliar French word	*Read carefully and show understanding of words, phrases and simple writing *Recognise and retrieve basic information from a short written text *Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
Writing  bonjour  salut  au revoir			*Begin to write french characters, including accents, and simple words, using a frame (such as dotted letters) where needed.	*Write some topic vocabulary and sentences using sentence frames and begin to write familiar vocabulary from memory	*Describe people, places, things and actions in writing *Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Grammar and Phonics			*Listen to the sounds of language and make attempts at reproducing these- no formal introduction to corresponding graphemes	*Learn some frequently used French phonics and understand that they differ from English phonics. *Understand that nouns are masculine or feminine and can change depending on the subject's gender. *Use some common verbs in the first, second and third person	*Conjugate some high-frequency verbs *Understand and apply adjective agreement
Intercultural understanding	*Know French is spoken in France  *Know some similarities and differences between difference religious and cultural communities with a focus on French  *Know French is similarities and differences between difference religious and cultural communities with a focus on French  *Understand that France is a country and its location in relation to the UK  *Know the colours of the French flag *Learn about a French composer and explore his music (Camille Saint-Saën and Le Carnaval des Animaux)		*Learn about national days of celebration and festivities	*Understand the differences and similarities between the French and English school systems	