



INTENT

Our curriculum is the substance of what we teach. The curriculum shapes and determines what pupils will get out of their education experience at Camblesforth. Our school is a true community school with a warmth that permeates the whole building. The family ethos of our school is our great advantage and it lies in the heart of our mixed age classes.

Our curriculum is carefully designed, planned and organised to meet the ever changing dynamics of our four classes. The uniqueness of every child is recognised and valued. As such, our curriculum embraces opportunities to support pupils to become thoughtful, motivated, collaborative and innovative learners, capable of engaging in their own lifelong learning journey and thriving in a world of constant change. We want every child to feel valued and experience success in a wide range of curriculum areas. Through the curriculum we can impact on how children feel about themselves, so that they become resilient and confident learners. Inspiring a love of learning, preparing them to be happy, successful and responsible citizens in the future.

We want our children to remember important information so that they can use this and apply it to many different situations. One of the best ways to promote long-lasting learning is to have students retrieve key concepts from memory. Importantly, these retrieval-based learning activities improve learning more than other activities that do not require retrieval such as rereading a text, creating a concept map or hearing a summary of the lesson.

Our careful curriculum sequencing means that we build in opportunities to revisit previous learning, which allows children to build on their prior knowledge and gradually develop a deeper understanding of the skills and processes within subjects at their own pace and in the best possible way for each individual child

Careful analysis and discussion about our pupils' backgrounds, life experiences and culture has helped us to design a curriculum intent.

'To have a constantly evolving curriculum which responds to the needs of learners and their interests by enhancing learning experiences and raising awareness from the local area to national and global arenas. Thus, we will develop outward looking pupils who are able to engage in learning about themselves and have an understanding of the wider world and its complex cultures.'

We believe that by focusing on the following key values our children will be ready to successfully meet the challenges of the next stage of their education and their lives.

Excellence, Belonging, Opportunities and Respect.