



## INTENT

The main focus of MFL will be to give pupils a well-rounded knowledge of the basics of our chosen language: French. From EYFS to Year 6 there will be a clear progression of skills which involves new learning and recapping on previous teaching, understanding and applying phonics and building vocabulary. Teaching is largely based on the Scheme of Work created by our French specialist. French is taught weekly in every class, and In these lessons we will provide an appropriate balance of spoken and written language that will lay the foundations for further foreign language teaching at Key Stage 3. Pupils will be able to understand and communicate ideas, facts and feelings initially in speech and then by Y6 in writing with a main focus being on practical communication.

## IMPLEMENTATION

We will work in partnership with the Trust MFL Lead and undertake a regular programme of monitoring, evaluation and review. In addition we hope to build a relationship with local feeder schools, where French is taught, who might support us with advice and resources if required. By the end of Key Stage 2 and through the use of teacher modelling, pair and group interaction and roleplay, songs, rhymes and games the children will be taught to: listen attentively to the spoken language and show understanding by joining in and responding; explore the patterns and sounds of language and link spelling, sound and meaning of words; engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help; speak in sentences, using familiar vocabulary, phrases and basic language structures; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; present ideas and information orally to a range of audiences; read carefully and show understanding of words, phrases and simple writing; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. By the end of KS2, Children at Camblesforth will be able to write phrases from memory, and adapt these to create new sentences and express ideas clearly.

## IMPACT

Children at Camblesforth will become confident to engage in simple conversations and will have an awareness of the vocabulary, phonics and grammar needed in a variety of situations. Children will have gained a clear insight into French culture and will be able to compare this to their own culture. This will all provide the foundation for language learning at KS3.