



INTENT

At Camblesforth Primary Academy it is our aim that all children will gain the understanding and enquiry skills necessary to discuss the fundamental human questions surrounding the religions of the world. Children learn about the diverse cultural world they live in and are given opportunities to reflect on their own and others' ideas about faith, religion and ways of life. As a school and community which predominantly lacks cultural diversity, we aim to give children first-hand culturally diverse experiences wherever possible to enable them to develop tolerance and appreciation as well as an understanding of their own sense of belief as they grow up in this country.

IMPLEMENTATION

At Camblesforth Primary Academy we follow the North Yorkshire RE syllabus which is a question based programme of study, in which children are enabled to learn about faith in three strands: Believing, Expressing and Living. Three thought provoking questions are asked each year on a two year cycle. Younger children are given the experiences about religions necessary to help them understand the different choices about faith which are available to them. Older children bring this knowledge and build on it through sharing their own ideas and discussing in a safe space the ideas of others in order that they can develop informed opinions about faith and beliefs. Children are encouraged to use their enquiry skills to consider the nature of beliefs, significance and impact of religions and to develop their own sense of spirituality and belief when they are ready to do so.

IMPACT

At Camblesforth Primary Academy, the impact of RE teaching is evidenced in our Wider Curriculum books, on Seesaw, on social media, on displays and in pupil feedback and demonstrates a growing understanding of the faiths, cultures and religions of the world. Acquisition of an enquiring mind of wider beliefs of tolerance/understanding is central and children show their growing ability to ask and explore questions about belief in all its elements.