

Coronavirus (Covid-19) Catch-Up Premium 2020
CAMBLESFORTH COMMUNITY PRIMARY ACADEMY
Total Allocation Amount: £6,080

School Development Plan 2020-2021 Outcomes for Children		
<p><i>1.3 Ensure that the curriculum is coherently planned to take account of blended learning, is progressive and provides sufficient knowledge and skills for future learning.</i></p> <p><i>1.5 Using the Government Catch up funding, address gaps in learning and provide a comprehensive catch up programme to ensure progress is made.</i></p> <p><i>1.6 Raise attainment of all children paying particular attention to those who have since Pre COVID struggled to retain key skills and facts.</i></p> <p><i>2.2 Continue to improve school's attendance by tracking pupil's and supporting families who need greater levels of intervention to improve this due to COVID.</i></p> <p><i>5.1 With an emphasis on the Prime Areas address gaps in learning and provide a comprehensive catch up programme to ensure progress is made.</i></p>		
How it is intended that the grant will be spent	Amount Allocated	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
<p>Additional Assistant Teacher hours (2 hours per day Mon + Tues) to deliver interventions determined in Pupil Progress meetings. First 20 weeks Year $\frac{1}{2}$. Total 40 hours</p>	<p>£816,80</p>	<p>Pre and post assessments designed to match the objectives will be used to measure initial impact. These will be for lower achieving year 1 pupils. The scores will then show if this has been sustained impact.</p>
<p>Additional Assistant Teacher hours to support early booster sessions to ensure that our Year 6 children are supported in addressing their gaps to learning 3 sessions a week for 30 min each for 10 weeks (year 6) 10 weeks (year 5)</p>	<p>£600</p>	<p>Regular tracking of progress against Standardised maths and reading comprehension papers. Value added can be measured in terms of standardised scores for each pupil.</p>
<p>Targeted online support to address gaps and promote</p>		<p>Engagement will be monitored and impact on basics measured</p>

<p>motivation both at home and school. Subscriptions purchased</p> <ul style="list-style-type: none"> • Reading eggs x 10 children • IDL • My Maths 	<p>£330 £299 £339</p>	<p>through fluency checks, Have a go's phonics checks and spelling tests. This will enhance online learning both to support homework and if children are at home isolating. This will improve outcomes in those subjects for all children from Reception to Year 6</p>
<p>Supporting the development of phonics through individual targeted support and assessment. Phonics tracking</p>	<p>£170</p>	<p>Ongoing assessment opportunities against its objectives. Records will be maintained of HF words and speed recall of phonics</p>
<p>Provide cover for pupil progress meetings held following each data collection cycle to ensure that children are on track and interventions applied accordingly</p>	<p>1 days cover 3 times in the year £600</p>	<p>Pupil progress meetings will be longer and allow more time to ensure that each child's progress is discussed and next steps planned. Document will be used to identify intervention and data added to show impact.</p>
<p>Providing a transition video for parents so that they can support the smooth transition into Camblesforth</p>	<p>£400</p>	<p>Parents report that they are confident that school is safe and that their children will learn well in our fabulous environment.</p>
<p>Additional resources as identified through Pupil Progress discussions</p>	<p>£500</p>	<p>Use of practical resources will ensure that the children can build secure concepts. Observations will show how they are used and individual data from all aspects of assessment will show improvement.</p>
<p>Storytime magazine for reluctant readers (KS2)</p>	<p>£78</p>	<p>Use of reading material to engage hard to readers. Ongoing reading assessment to monitor reluctant readers.</p>
<p>Attendance at BC and ASC for identified pupils.117</p>	<p>£500</p>	<p>Pupils who are persistently absence from school or who do not attend regularly on time will attend school for 95% of the time</p>
<p>Total</p>	<p>£4632.80</p>	