



INTENT

With regards to Reading, phonics will be emphasised in the early teaching of reading when pupils start school, to ensure children are equipped with the right skills to become fluent readers.

Pupils are encouraged to read widely across both fiction and non-fiction to develop their understanding of themselves and the world in which they live, and to develop a love of reading. Reading is taught through guided reading and whole class reading sessions to focus on the key components of reading – word reading and language comprehension.

It is our intention to ensure that, by the end of their primary education, all pupils are able to read fluently, and with confidence, in any subject in their forthcoming secondary education.

IMPLEMENTATION

- ❖ Long term planning throughout the school follows the National Curriculum and Early Learning Goals.
- ❖ Class texts are chosen that are cross curricular and age appropriate.
- ❖ All classes have a reading selection that is chosen by the children and the teacher so the reading materials are matched to their reading ability.
- ❖ Whole class reading sessions are delivered daily.
- ❖ Daily phonic sessions which include decoding, prosody and comprehension are delivered in Reception and Year 1.
- ❖ Children are identified across the school for 'phonic catch up' interventions as needing to make rapid progress.

IMPACT

- ❖ Reading journals, records and Seesaw posts will show that children read a variety of genres.
- ❖ Children will mostly make expected progress in reading.
- ❖ Children use a range of strategies to decode words.
- ❖ Reading is celebrated in a variety of ways such as through reading awards, displays, school library and local library visits.