



INTENT

With regards to Writing, we intend for children to be able to plan, revise and evaluate their writing.

Children develop a love of writing through a range of genres, and an awareness of their audience, purpose and context is important so that the writing is relevant and meaningful to them. Lessons are structured to provide high-quality modelling from staff to ensure children understand and are confident with the writing process, before having more responsibility and independence in their own writing.

It is our intention to ensure that, by the end of their primary education, all children can be proud of their writing and to have had opportunities to become creative writers.

IMPLEMENTATION

- ❖ Long term planning throughout the school follows the National Curriculum and Early Learning Goals.
- ❖ Spelling is taught according to the English National Curriculum.
- ❖ Writing is based on cross curricular topics and linked to class texts across phases.
- ❖ Writing covers a wide range of genres including narrative, discussion, information, persuasion and poetry.
- ❖ Children are given opportunities to plan, draft, write, edit and evaluate.
- ❖ Writing sessions included analysis of model texts, vocabulary generation, sentence structure and grammar sessions, teacher modelling and independent writing.
- ❖ Handwriting is taught daily across EYFS to LKS2.

IMPACT

- ❖ Children's writing shows evidence of a variety of genres, purposes and audiences.
- ❖ Writing in books is edited through response from whole class feedback.
- ❖ Pupil voices shows children enjoy writing because of the links between reading, writing and topic.