

INTENT

The main focus of MFL will be to give pupils a well-rounded knowledge of the basics of our chosen language: French. KS2 pupils will be given a relevant, broad, vibrant and ambitious foreign languages curriculum through the Language Angels Programme of study. The intent is that all content will be continuously updated and reviewed annually, creating a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. There will be a clear progression of skills which involves new learning and recapping on previous teaching, understanding and applying phonics and building vocabulary. French will be taught weekly in KS2. The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way, laying the foundations for further foreign language teaching at Key Stage 3. Pupils will be able to understand and communicate ideas, facts and feelings initially in speech and then by Y6 in writing with a main focus being on practical communication. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

IMPLEMENTATION

We will work in partnership with the Trust MFL Lead and undertake a regular programme of monitoring, evaluation and review. In addition we hope to build a relationship with local feeder schools, where French is taught, who might support us with advice and resources if required. By the end of Key Stage 2 and through the use of teacher modelling, pair and group interaction and roleplay, songs, rhymes and games the children will be taught to: listen attentively to the spoken language and show understanding by joining in and responding; explore the patterns and sounds of language and link spelling, sound and meaning of words; engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help; speak in sentences, using familiar vocabulary, phrases and basic language structures; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; present ideas and information orally to a range of audiences; read carefully and show understanding of words, phrases and simple writing; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Grammar is integrated and taught discreetly throughout all appropriate units. Lessons offering appropriate levels of challenge and stretch will be taught at all times to ensure pupils learn effectively, continuously building their

knowledge of and enthusiasm for the language they are learning. The school has a unit planner in place which will serve as an overall 'teaching map' outlining what each class will be taught and when it will be taught and each teaching unit is divided into 6 fully planned lessons with clearly defined objectives and aims. Pupil learning and progression will be assessed at regular intervals (at the end of each unit).

IMPACT

Children at Camblesforth will become confident to engage in simple conversations and will have an awareness of the vocabulary, phonics and grammar needed in a variety of situations. Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey through the primary phase. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.

Children will have gained a clear insight into French culture and will be able to compare this to their own culture. This will all provide the foundation for language learning, giving them confidence and competence to study language at KS3.