

Cycle 2 Medium Term Planning 2023/2024

Whole school

EYFS Medium Term Plan Cycle 2 2023/2024

Communication and Language

Nursery:

Develop their phonological awareness
Engage in extended conversations

Reception:

Uses language to imagine and recreate home experiences in play situations
Uses talk to organise, sequence and clarify thinking, ideas, feelings and events
Introduces a storyline or narrative into their play.

Literacy

Key Texts

This is our house
A place called home
The can Caravan
In every house on every street
Step inside homes through History
Peep inside castles

Understanding of the world

Where do I live?
What are our houses made out of?
Where do other living things live?
Animals?
Dinosaurs and volcanoes

Physical development

Balancing and coordination and ball skills
Scissor/ paint brush skills
Running, jumping, dancing, hopping, skipping and climbing

Mathematical development

Subitising
Number sense- 6, 7, 8, 9, 10
Addition from counting on
Doubling and halving
Repeated patterns
Number bonds to 10
Odd and even Numbers
3D shapes

Personal, social and emotional

Talk about feelings
Make healthy choices
Set and work toward simple goals
Following instructions
Confidence to try new activities.
Play cooperatively

Expressive Art and Design

Drawing with increased accuracy
Safely use and explore a variety of materials, tools and techniques
Share their creations and explain the process.

Celebrations/ special events

Christmas
Chinese New year (10th Feb)
Easter
Pancake Day
Easter
Safer Internet Day- 6th Feb
World Book Day
Local area walk

Key Stage 1 Medium Term Plan Cycle 2 2023/2024

Design and Technology (Textiles)

Puppets

- *To join fabrics together using different methods.
- *To use a template to create my design.
- *To join two fabrics together accurately.
- *To embellish my design using joining methods.

Computing – Information Technology

- *Understand how information technology beyond school can help us.
- *Understand how and why digital content can be changed.

Art & Design-

Woven wonders & Drawing: Tell a story

- *To know that art can be made in different ways.
- *To choose, measure, arrange and fix materials and explore plaiting, threading and knotting techniques.
- *To combine techniques in a woven artwork.
- *To develop a range of mark making techniques.
- *To explore and experiment with mark making to create textures.
- *To develop observational drawing.

Science – Plants

- *Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- *Identify and describe the basic structure of a variety of common flowering plants, including trees.

History – Selby Past and Present

- *What is a circus?
- *Where did the Selby Sangers' circus take place and what did it look like?
- *How did circuses begin?
- *How were animals exploited in the circus?

Geography – Place knowledge

- *What's the same and what's different about Camblesforth (a small area of the UK) and Jacara (Brazilian village).

PSHE – Living in the wider world

- *Belonging to a community
- *Media literacy and Digital resilience
- *Money and Work

RE – Expressing

- *1.5 What makes some places sacred?

1. Instructions for Father Christmas

2. A squash and a squeeze - Recount

3. The Twits- narrative

4. Newspaper Report linked to our learning about circuses.

Texts / Resources

- How to catch Santa - Jean Reagan
- A squash and a squeeze - Julia Donaldson
- The Twits - Roald Dahl

Key focuses Year 1

- Sequence my sentences to write a recount and a narrative.
- To use capital letters and full stops accurately.
- To use capital letters for proper nouns.
- To use 'and' as a coordinating conjunction.
- To use spacing between my words.
- To spell words with the suffix ing, er, ed and est correctly.

Key focuses Year 2

- To use past and present tense accurately and be able to identify which I need to use.
- Make sure every sentence is punctuated accurately with a capital letter and full stop.
- To know when to use a question mark and use it accurately.
- To use coordinating (or, and, but) and subordinating (when, if, that, because) to join clauses.
- Spell many Y2 Common Exception words accurately.

K51
Literacy
Map Cycle
2
2023/2024

PSHE - Living in the Wider World

- *Belonging to a community
- *Media literacy and Digital resilience
- *Money and work

History - Selby and its Links to the Battle of Hastings

- *Who was William the Conqueror and how did he influence the Battle of Hastings?
- *When was Selby Abbey founded and by who?
- *Why is Selby Abbey significant in more than one period of history?
- *How has Selby Abbey changed from Norman times to today?

Art & Design-Growing Artists Painting

- *Artists often mix medias to create art
- *Oil pastels resist water based paint
- *Colour in art work does not need to be 'realistic'. It can be an interpretation
- *The function of colour in their paintings was not to describe their subject matter, but to express the artist's feelings
- *The use of colour can have an effect on, and be used to reflect emotion (e.g blue = sadness, red = love / anger)

Science - Plants

- *Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- *Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- *Investigate the way in which water is transported within plants
- *Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Geography - Human geography (minerals) and Physical geography (rivers).

- *Describe and explain climate zones, some rivers and mountains and the water cycle
- *Describe and explain some natural disasters such as volcanoes, avalanches, flooding and landslides
- *Describe and understand key aspects of human geography such as types of settlements, the distribution of water and land use.

Computing - Information Technology

- *Understand how software can be used to collect and present data.
- *Understand how to use search technologies effectively.

DT- Cooking and Nutrition

Cooking and nutrition Eating seasonally

- *To explain why food comes from different places around the world.
- *To explain the benefits of seasonal foods.
- *To develop cutting and peeling skills.
- *To evaluate seasonal ingredients.
- *To design a mock-up using criteria.
- *To evaluate a dish.

Structures Constructing a castle

- *To understand that wide and flat based objects are more stable. • To understand the importance of strength and stiffness in structures.
- *To understand what a frame structure is
- *To know that a 'free-standing' structure is one which can stand on its own

RE

- *L2.4 Why do people pray?
- *L2.5 Why are festivals important to religious communities?

LKS2
Literacy
Map Cycle
2
2023/2024

1. Newspaper Report

Texts / Resources

- King Arthur and the Knights of the Roundtable
- The Battle of Hastings
- James and the Giant Peach – Roald Dahl
- Alice's Adventures in Wonderland – Lewis Carroll
- Allan Ahlberg There's a Dog on the Playground

2. Narrative

Key focuses Year 3

- Simple sentences with extra description.
- Some complex sentences using when, if, as etc.
- Tense consistent
- Adverbials/adverbs
- Introduce possessive apostrophes for plural nouns.
- Introduce inverted commas.

Noun

Form nouns using prefixes.
Nouns and pronouns used to avoid repetition.

Verbs

Present perfect forms of verbs instead of 'the'

Adjectives

Choose appropriate adjectives.

Connectives/conjunctions

Express time and cause (when, so, before, after, while, because)

Tense

Correct and consistent use of past and present tense.

Adverbs

Introduce/revise adverbs.

Express time and cause, then, next, soon.

3. Persuasion -
Purpose: Advert,
Leaflet, Argument

Key focuses Year 4

- Variation in sentence structures eg. While we watched the sea lion show...
- Use embedded/relative clauses
- Include adverbs to show how often eg. additionally, frequently, rarely.
- Sentences build from a general idea to more specific.
- Use emotive language
- Apostrophe to mark singular and plural possession.
- Commas after fronted adverbials.
- Use inverted commas and other punctuation to indicate direct speech.

Noun

Nouns and pronouns used for clarity and cohesion.
Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases.

Verbs

Standard English forms for verbs.

Adjectives

Choose appropriate adjectives

Connectives/conjunctions

Use a wide range of connectives.

Tense

Correct use of past and present tense.

Adverbs

Know what an adverbial phrase is. Fronted adverbials
Comma after fronted adverbials.

4. Recount

UKS2 Medium Term Plan Cycle 2 2023/2024

Design and Technology

Electrical systems: Doodlers

*Understand how motors are used in electrical products.

*Investigate an existing product to determine the factors that affect the product's form and function.

*Apply the findings from research to develop a unique product.

*Develop a DIY kit for another individual to assemble their product.

Structures: Bridges

*Explore how to reinforce a beam (structure) to improve its strength.

*Build a spaghetti truss bridge.

*Build a wooden truss bridge.

*Complete, reinforce and evaluate a truss bridge.

History - Vikings and Anglo-Saxons struggle for the Kingdom of England - Local History (Jorvik)

*Where did the Vikings come from?

*Where did they settle?

*Who were the Vikings and what did they bring to York?

*What was life like in a Viking settlement?

*How did a Viking invasion affect the Anglo-Saxons?

RE: Expressing U2.4 If God is everywhere, why go to a place of worship?

*Explore the duty of pilgrimage in Hinduism,
*Consider images of the Western Wall in Jerusalem.

*Find out about alternative forms of Christian communities.

Geography - Place knowledge (similarities and differences between a country in the UK, Europe and North or South America)

*What's the same and what's different about the highest points in Brazil and England (Pico de Neblina and Scafell Pike)?

*Why is the Matterhorn Switzerland's most famous mountain?

*How does Windsor Castle in England compare to the Cathedral of Brasilia in Brazil and the Ice Palace in Jungfrau (Switzerland)?

Art & Design (Drawing) Make my voice heard

*Explore expressive drawing techniques.

*Consider how symbolism in art can convey meaning.

apply understanding of the drawing technique chiaroscuro.

*Evaluate the context and intention of street art.

*Apply an understanding of impact and effect to create a powerful image.

Science

Living things and their habitats

*Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

*Describe the life process of reproduction in some plants and animals

Animals including humans

*Describe the changes as humans develop to old age

Computing - Information Technology

*Understand how software can be used to analyse and evaluate data.

*Understand how we can evaluate digital content based on reliability and authenticity.

PSHE - Living in the wider world

Belonging to a community
Media literacy and Digital resilience
Money and Work

1. Viking Saga

Texts / Resources

- Viking Boy (Tony Bradman)
- The 1000 year old boy (Ross Welford)
- The Dragon's Hoard (Lari Don and Cate James)
- Viking Longship (Mick Manning and Brita Granstrom)

2. Diary

Key focuses Year 5

- Formal and technical language
- Wide range of subordinate connectives e.g. whilst, until, despite.
- Fronted adverbials - comma after fronted adverbials.
- Adverbials of time, place and number.
- Opening and resolution shape the narrative
- Figurative language used to build description
- Use the range of punctuation taught mostly correctly, including punctuation for parenthesis (brackets, commas and dashes) and commas for clarity
- Integrate dialogue to convey character

Key focuses Year 6

- Complex noun phrases used to add detail
- Prepositional phrases
- Link ideas across a text using cohesive devices such as adverbials.
- Formal and technical language
- Narrative is well constructed and raises intrigue.
- Figurative language used to build description
- Describe settings, characters and atmosphere
- Using modal verbs to suggest degrees of possibility
- Inverted commas and other punctuation to indicate direct speech)

3. Non Chronological Report.