

# Cycle 3 Medium Term Planning 2023/2024

Whole school

# EYFS Medium Term Plan Cycle 3 2023/2024

## Mathematical development

Spatial awareness/ positional language  
Counting patterns 10-20 and beyond  
Addition from counting on  
Subtraction from counting back  
Length, height distance, weight, capacity  
Sharing  
Extended problem solving and reasoning.

## Understanding of the world

Seaside holidays - how times have changed  
Where did our parents used to go on holiday? Where do we holiday?  
Victorian toys  
Maps and treasure - bee bots

## Physical development

Skip, hop, stand on one leg  
Collaborate with others to manage large items  
Hold a pencil effectively in preparation for writing  
Begin to show accuracy and care when drawing.

## Literacy

### Key Texts

The Troll  
Sandcastle  
Commotion in the ocean  
Klean up  
The growing story

## Communication and Language

Nursery  
Write some of their name  
Plays a simple, motivating game for a few minutes, e.g. catching a ball  
Understand a question or follow an instruction that has two parts  
ing a large repertoire of songs  
Use a wider range of vocabulary. - Use words to join sentences together e.g. 'because', 'or', 'and'  
Begin to use the future and past tense: "I am going to the park" and "I went to the shop"? (May have problems with irregular tenses and plurals.)

### Reception

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions  
Make comments about what they have heard and ask questions to clarify their understanding  
Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

## Personal, social and emotional

Be increasingly independent  
Talk with others to solve conflict  
Turn taking  
Show sensitivity to others needs

## Expressive Art and Design

Join different materials and explore different textures  
Make use of props and materials when role playing  
Perform songs, rhymes, poems and stories with others and try to move in time with the music

## Celebrations/ special events

Pirate dressing up day  
Seaside day  
Islamic New Year  
Transition

Launch- Pirate Day (The Troll)

Literacy Focus: Pirate Treasure  
Maps  
Description writing.

Commotion in the Ocean

Literacy Focus: Poetry/ Riddles

The Growing Story

Literacy Focus: Transition/  
Letter Writing.

Sandcastle

Literacy Focus: Independent  
Writing: Description of the  
Seaside.

Clean Up!

Literacy Focus: Posters about  
taking care of the environment.

Seas and Oceans

Literacy Focus: Fact file about  
different sea creatures.

The Rainbow Fish

Literacy Focus: Independent  
Writing: What happened next to  
the Rainbow Fish?

# Key Stage 1 Medium Term Plan Cycle 3 2023/2024

## Science – Everyday materials

- \*distinguish between an object and the material from which it is made
- \*identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- \*describe the simple physical properties of a variety of everyday materials
- \*compare and group together a variety of everyday materials on a basis of their simple physical properties. .

## Computing – Control Systems

- \*Understand what algorithms are and how they are implemented on a digital device.
- \*Understand that programs need precise instructions.

## Design and Technology

- Cooking and nutrition**– Fruits and vegetables
- 
- Mechanisms:** Wheels and axles

## History – The Titanic

- \*What was the Titanic?
- \*What was special about life onboard The Titanic?
- \*Who was the Unsinkable Molly Brown and what effect did her actions have.

## Art & Design

- Craft and design:** Map it out

## Geography – Geographical skills and fieldwork

- \*What physical features can you see while we walk around our school grounds?
- \*Can you follow directions to walk around the school grounds?
- \*Can you create a map of the school grounds that includes a key and physical features?
- \*Can you use the words right, left, forwards, backwards, north, south, east and west to describe the location of features on the map?

## PSHE – Health and Wellbeing

- Physical health and Mental wellbeing
- Growing and Changing.
- Keeping safe

## RE – Living – What does it mean to belong to a faith community?

- \*Talk about stories of people who belong to groups.
- \*Explore the idea that everyone is valuable and how Christians show this.
- \*Compare the promises made in a Christian wedding with the Jewish ketubah.

1. Narrative

2. Persuasion text

3. Biography about 'The unsinkable Molly Brown'

4. Poems

### Texts / Resources

1. Grandad's Island (Grandad's Island)
2. The Day the Crayons Quit (Persuasion)
3. Little People, Big Dreams (Biography)
4. The Cat in the Hat (Poem)
5. Where the wild things are
6. The stinky Cheese Man and other fairly stupid fairy tales.
7. The True story of the Big Bad Wolf.
8. Not now Bernard.

### Key focuses Year 1

- Use capital letters for proper nouns.
- Suffixes: ing, er, ed, est.
- Use question marks and exclamation marks accurately.
- Form lower case letters in the correct direction, starting and finishing in the right place.
- Form lower case letters of the correct size relative to one another.

### Key focuses Year 2

- Use coordination (or/and/but) and some subordination (when/if/that/because) to join clauses.
- Demarcate sentences with question marks.
- Make simple additions, revisions and proofread corrections of their own writing.
- Use suffixes to spell most words correctly in their writing (-ment, -ness, -ful, -les, -ly)

K51  
Literacy  
Map Cycle  
3  
2023/2024

## Science

### Light

\*recognise that they need light in order to see things and that dark is the absence of light

\*notice that lights is reflected from surfaces

\*recognise that light from the sun can be dangerous and that there are ways to protect their eyes

\*recognise that shadows are formed when the light from a light source is blocked by an opaque object

\*find patterns in the way that the size of shadows change

### Forces and Magnets

\*compare how things move on different surfaces

\*notice that some forces need contact between two objects, but magnetic forces can act at a distance

\*observe how magnets attract or repel each other and attract some materials and not others

\*compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

\*describe magnets as having two poles

\*predict whether two magnets will attract or repel each other, depending on which poles are facing

## LKS2 Medium Term Plan Cycle 3 2023/2024

### History - The Mayans

\*Where and when were the remains of the Mayan ruins discovered?

\*How did The Mayan civilization develop over time? Why did the Mayan empire grow and manage to be so important?

\*What was the Mayan religion and beliefs?

\*What was everyday life for the Mayan people like? How different was it for rich and poor?

### Computing - Control Systems

\*Understand how programs can be run using various forms of input and output (e.g. Beebots or BBC Micro Bits).

\*Understand how programs are used to control everyday devices (e.g toys, drones, traffic lights etc

### RE = Living

\*L2.7 What does it mean to be a Christian in Britain today?

L2.8 What does it mean to be a Hindu in Britain today

### PSHE - Health & Wellbeing

\*Physical health and Mental wellbeing

\*Growing & changing

\*Keeping safe

### Geography

**Locational knowledge** (counties and cities of the United Kingdom; position and significance of latitude and longitude).

**Geographical skills and fieldwork** (follow directions to and around Camblesforth park) ;

### Art & Design - Craft and design

Fabric of nature

### Design and Technology

**Textiles** - Cross stitch and appliqué  
Cushions or Egyptian collars

**Electrical systems** Electric poster

PE & Music are planned and delivered by specialised teachers.

LKS2 Literacy Map  
Cycle 3 2023/2024

1. Biography

2. Narrative

3. Non chronological  
report

4. Narrative

## Texts / Resources

- The Little Match Girl by Hans Christian Anderson
- The Firework Maker's Daughter by Phillip Pullman
- Nim's Island by Wendy Orr
- Duck Ditty by Kenneth Grahame (Poem)
- Something Told the Wild Geese by Rachel Field (Poem)
- The Mysteries of Harris Burdick by Chris Van Allsburg

### Key focuses Year 3

- Simple sentences with extra description.
- Some complex sentences
- Tense consistent
- Adverbials
- Dialogue is realistic and conversational in style
- Verbs used for specific action
- Expanded noun phrases

#### Noun

Form nouns using prefixes  
Nouns and pronouns used to avoid repetition

#### Verbs

Present perfect forms of verbs instead of 'the'

#### Adjectives

Choose appropriate adjectives

#### Connectives/conjunctions

Express time and cause

o

Correct and consistent use of past and present tense

#### Adverbs

Introduce/revise adverbs

Express time and cause

### Key focuses Year 4

- Variation in sentence structure
- Use embedded/relative clauses
- Include adverbs to show how often
- Sentences build from a general idea to more specific
- Use technical vocabulary to show the reader the writer's expertise
- Use emotive language to show personal response
- Tense changes appropriate; verbs may refer to continuous action.

#### Noun

Form nouns using prefixes

Nouns and pronouns used to avoid repetition

#### Verbs

Present perfect forms of verbs instead of 'the'

Standard English forms of verbs

#### Adjectives

Choose appropriate adjectives

#### Connectives/conjunctions

Express time and cause

Use a wide range of connectives

#### Tense

Correct and consistent use of past and present tense

#### Adverbs

Introduce/revise adverbs.

Know what an adverbial phrase is.

Fronted adverbials

Comma after fronted adverbials

# UKS2 Medium Term Plan Cycle 3 2023/2024

## Design and Technology - Digital world

Monitoring devices

## Mechanical systems

Making a pop-up book

## History - The Shang Dynasty

- \*When and where was the Shang dynasty in existence and what were the features of its location?
- \*What were the religious beliefs and practices of the people from the Shang dynasty?
- \*How were oracle bones discovered and what was the purpose and significance of them?
- \*Who was Fu Hao and why was the discovery of her tomb significant?
- \*How was the social hierarchy of the Shang dynasty organised and what life was like for different people?

## Art & Design - Craft and design

Photo Opportunities

## Science

### Earth and space

- \*describe the movement of the Earth and other planets relative to the sun in the solar system
- \*describe the movement of the moon relative to the Earth
- \*describe the sun, Earth and moon as approximately spherical bodies
- \*use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

### Forces

- \*explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- \*identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- \*recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

## RE - Living - U2.6

### What does it mean to be a Muslim in Britain today?

- \*Explore the practice, meaning and significance of the Five Pillars of Islam
- \*How do these affect the lives of Muslims, moment by moment, daily, annually, in a lifetime?
- \*Consider the importance of the Holy Qur'an for Muslims:

## Geography

- Human geography** (vegetation belts, climate zones and biomes)
- Physical geography** (natural resources and trade links)
- Geographical skills and fieldwork** follow directions to and around Carlton High School.

## PSHE - Health & Wellbeing

- \*Physical health and Mental wellbeing
- \*Growing & changing
- \*Keeping safe

## Computing - Control Systems

- \*Understand how sequencing can be used within programs.
- \*Understand how repetition (loops) can be used within programs.

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1. Narrative  
(Frances  
Brandywine)

2. Formal letter of  
complaint

3. Diary

4. Non chronological  
report.

### Texts / Resources

- Where the Mountain Meets the Moon by Grace Lin
- The Raven by Edgar Allen Poe (Poem)
- The Highwayman by Alfred Noyes (poem)
- Holes by Louis Sachar
- The Listeners by Walter De La Mar (poem)

### Key focuses Year 5

- use colons to introduce a list
- integrate dialogue to convey character
- in narratives, describe settings, characters and atmosphere
- use the range of punctuation taught mostly correctly, including punctuation for parenthesis (brackets, commas and dashes) and commas for clarity
- begin using semicolons to separate items in a list where commas are already used.

### Key focuses Year 6

- use colons to introduce a list and to separate two independent clauses.
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use semi-colons accurately to separate independent clauses that are closely related.