

**Tiny Steps Maths 2025/2026**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Key Themes</b>	Number Rhymes and Counting Songs 1-5	Size & Pattern (big/small) Take part in finger rhymes with numbers.	Shape and Colour  Comparing groups	Shape and Colour  Comparing groups	Counting Actions 1-5 & Counting	Number stories Numbers in the everyday environment  To notice shapes in their environment.
<b>Objectives from the EYFS Knowledge Progression</b>	Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence	Notice patterns and arrange things in patterns  Take part in finger rhymes with numbers	React to changes of amount in a group of up to three items. To learn about colours. To begin to name simple shapes.  Compare amounts, saying 'lots', 'more' or 'same'	Compare sizes, weights etc. using gestures and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'. Count in everyday contexts, sometimes skipping numbers - '1-2-3-5'.	To begin to say some counting and number words, like 1 and 2. Compare sizes, weights etc. using gestures and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.	To begin to notice some numbers in the everyday environment To recognise shapes in the everyday environment