

HomeworkPolicy

Date: **October 2026**

Review Date: **October 2029**

Camblesforth Community Primary Academy Homework Policy

Homework Policy 2026–2029

1. Aims & Rationale

At Camblesforth Community Primary Academy, we believe homework should be manageable, meaningful, and directly linked to children's learning in class. Our primary focus is on embedding the essential foundational skills of **reading, spelling, and times tables**.

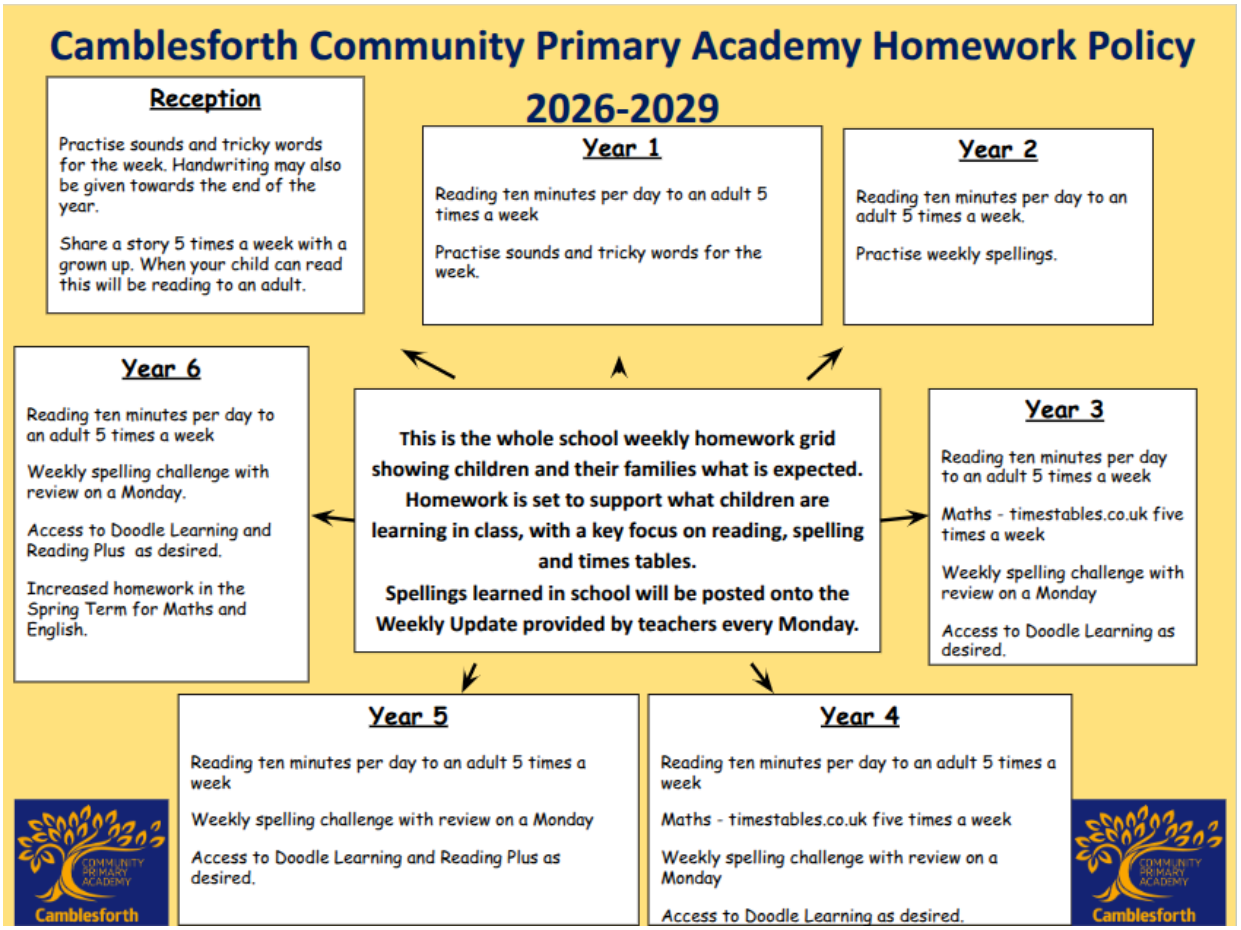
In line with research from the Education Endowment Foundation (EEF), we recognise that short, regular practice of key fluency skills yields the highest impact for primary pupils without creating undue pressure on family life.

The main aims of our homework policy are to:

- **Develop Fluency & Memory:** Strengthen core reading, spelling, and mathematical skills through short, consistent daily practice.
- **Support Classroom Learning:** Consolidate and reinforce the learning happening in school each week.
- **Build Lifelong Learning Habits:** Foster independent study habits, self-discipline, and confidence as children progress from Reception through to Year 6.
- **Strengthen Home–School Partnership:** Provide parents and carers with clear visibility of their child's learning journey via the Weekly Update provided by teachers every Monday.

2. Homework Expectations Grid

Spellings and key focus areas learned in school are communicated via the **Weekly Update** every Monday. Below is the whole-school weekly expectation grid:



3. Inclusion & Equal Access

- **Special Educational Needs and Disabilities (SEND):** Tasks will be adapted, differentiated, or individualised where appropriate to ensure all pupils can access homework successfully and build confidence.
- **Digital Access & Provision:** We recognise that internet or device access varies at home. For platforms such as `timestables.co.uk`, Doodle Learning, and Reading Plus, the school can provide alternative paper-based resources or access during school-based lunchtime/after-school clubs so that no pupil is disadvantaged.

4. The Role of Parents and Carers

We value the support of parents and carers in helping children establish healthy home-learning habits. We ask parents to:

- Provide a quiet, comfortable space for reading and online practice.
- Encourage, guide, and praise their children rather than completing tasks for them.
- Contact the class teacher if homework is causing frustration or difficulty at home.

5. Monitoring & Review

This policy is implemented by all teaching staff, monitored by the Senior Leadership Team, and reviewed every three years by the Governing Body.

- **Policy Date:** September 2026
- **Next Review Date:** September 2029